

Spiritual Moral Social Cultural

The development of SMSC is an inherent part of the way we work. Assemblies and our curriculum, are effectively used to develop the learners' understanding of social relationships, multi-cultural and race issues. It is embedded in the culture of the school, modelled by staff and learners throughout the day, taught overtly in PSHE/RE lessons and is importantly recognised and celebrated alongside academic achievement

SMSC is an integral part of the curriculum that helps pupils to develop an understanding of shared values and beliefs, British values, and their own rights, responsibilities and respect for others. Its purpose is to help children develop into responsible active citizens and contribute positively to the communities in which they live. This is done through activities and teachings which include a range of topics, such as sex and relationships education, anti-bullying, cultural diversity and our link to global goals.

Parents promote a shared understanding of the importance of SMSC education for their child. Parent group and the Parent Teacher Association, helps to promote SMSC beyond the school gates. Throughout the year parents volunteer and attend events at school and in the community. Teachers provide regular communication on the progress of their child through class charts and will give notice of sensitive topics that parents can work with their child at home with.

Spiritual

Oakfield creates an environment that fosters a sense of meaning and purpose, as well as personal growth and well-being. Learners are given time to reflect on their beliefs, values, and experiences. Through mindfulness exercises, discussions about spirituality and religion are embedded throughout the curriculum.

Moral Development

Moral development is an essential aspect of our curriculum that helps learners to develop an understanding of right and wrong, empathy and social responsibility. Learners embrace the school and college respect charter as a result of the consistent use of the behaviour policy, rich and high-quality citizenship and PSHE curriculum, praise and rewards systems including excellence awards, afternoon tea and learner of the week.

Social

Oakfield has a curriculum that addresses and challenges social injustices and inequalities, promoting understanding and action for a fairer society. The school encourages learner-led initiatives to through our learner leadership teams, this empower learners to take ownership of their education and to become leaders in their school community.

Cultural

Oakfield has a culturally responsive curriculum that acknowledges and incorporates diverse learners' cultural backgrounds and experiences to make learning more meaningful. Learners are taught about festivals associated with specific religions and cultures through the PSHE and RE curriculum and assemblies. At Oakfield we believe that Religion and beliefs inform our values and are reflected in what we say and how we behave. Throughout the academic year learners have a willingness to participate in, and respond to, a range of theme weeks, showing an appreciation and understanding of different cultures and beliefs.

