

Theories of Action

PHSE, Citizenship and RE

Explicit learning intentions

When teachers consistently provide clear learning expectation, adapted to the learners needs.

Then learners have clarity of expectation, raised aspirations and take ownership of their learning journey.

Curriculum sequencing

When teachers sequence learning effectively and make explicit link to the curriculum learning journey.

Then learners clear of their learning journey and develop agency and curiosity.

Vocabulary

When teachers clearly and consistently develop subject specific vocabulary, reinforcing definitions.

Then learners have a clearer understanding of key subject specific vocabulary and develop comprehension. Learners are able to articulate and communicate in a more precise manor.

Culture of the lesson

When teachers create a culture of open, honest and relatable teaching and learning; through authentic relationships and a curriculum which addresses complex mature topics.

Then learners feel open to discuss their learning, misconceptions are addressed and knowledge and understanding is gained in relation to the complex mature topics.