

# Theories of Action

## Appreciative Enquiry - Creative Technology

### Digital Innovation

**When the teacher** utilize the available technology effectively and strategically through contextualized learning.

**Then learners** become digitally confident through their innovative use of their skills with the technology.

### Expectations

**When the teacher** systematically uses clear routines, has high expectations and provides a calm, purposeful and safe environment.

**Then learners** demonstrate confidence and maturity in their behaviour and as a result enjoy their learning.

### Sequencing

**When the teacher** sequences learning effectively and develops agency.

**Then learners** are independent and not afraid to take risks.

### Targeted Coaching

**When the teacher** provides specific, personalised and purposeful feedback, through targeted coaching opportunities.

**Then learners** are able to develop deep knowledge, higher order thinking skills and have ownership of their aspirational learning.

### Questioning

**When the teacher** uses individualised questioning which challenges thinking and identifies misconceptions.

**Then learners** develop deeper levels of understanding and reasoning, prior learning is reinforced, misconceptions are addressed and attainment is high.

### Inquiry

**When the teacher** consistently provide personalized opportunities for inquiry through investigative learning experiences.

**Then learners** develop critical thinking and a growth mindset through problem solving resulting in rapid progress.