

## Careers Plan Evaluation

### 1. Destination data and academic achievements

- Pre-destination checking has indicated that 100% of the leavers (both year 11 and 14) in 2023 are currently in workplace, training, further education or at a community interest company. 40% (learners) have transition to further education, with 30% (learners) transitioning to a training provider and 30% to a CIC. 76% of year 11 have successfully transition to Oakfield College and 15% (5 learners) have transitioned to alternative further education colleges.
- The Key Stage 5 curriculum combines relevant core qualifications with vocational and personal development accreditation. There are a wide range of subjects offered to suit the ability, interests and needs of each learner. The curriculum provides learners with life chances to make sense of the world and transition into modern day Britain. 100% of College learners achieved 1 or more qualification with 77% of learners achieving a level 1 qualification.
- Clear careers links established in the careers plan for English, Maths and Science. Clear links to careers within the curriculum, evidenced in learning walks and work sampling.
- Website clearly signposts information for parents, learners, staff and employers.
- All year 10 learners have accessed work experience placements and CIC companies tailored to their career aspirations.
- All learners have access to an ambitious, careers programme from Year 7 through to Year 14, with explicit content, delivered in logical progression. All learners develop their skills in a safe and aspirational environment, to enable them reach their full potential and prepare them for their next transition point.
- The careers plan and implementation supports all learners as they learn about the world of work, their adaptability, resilience, transferrable skills, qualifications and their own life goals such as happiness and wellbeing.
- Staff have taken part in a Careers CPDL with a focus on highlighting transferable skills to careers in every lesson. Feedback included "The careers session was very informative and it was useful to be able to share the opportunities in the curriculum to highlight careers with the department." As a result, Learning Looks evidenced that there was a career focus in all lessons during careers week and staff are including a career focus in lessons for example, maths for time management and finance.

## 2. Key Stakeholders feedback

### Following Careers week student feedback found the following:

- Q.1 Have you learned about different careers other than those of your family or carers? Yes – 95%
- Q.2 Do you know how to find information about jobs and careers? Yes – 91%
- Q.3 Do you know how to find out how much you could earn in different types of jobs? Yes – 88%
- Q.4 Have you thought about how jobs and careers may change in the future? Yes – 82%
- Q.5 Do you understand the options you have for education and work after you leave school? Yes – 90%
- Q.6 At the moment, what do you think is the most likely next step after school/college? Supported Employment – 24%, FE – 32%, Extended work placement – 3%, Supported enterprise/volunteering – 2%, Unsure – 39%
- Q.7 Do you have ideas about what you might do for work in the future? Yes – 87%
- Q.8 Do you have ideas about which careers match your interests and skills? Yes – 88%
- Q.9 Over the last year, have you developed listening, teamwork and problem-solving skills? Yes – 95%
- Q.10 Do you feel positive when you think about your future? Yes – 91%
- Q.11 Keep trying when something goes wrong? Yes – 91%
- Q.12 Be positive about new challenges? Yes – 93%
- Q.13 Make a good impression on other people? Yes – 95%
- Q.14 Do you have a career plan or vocational profile with actions to help you achieve your goals? This includes plans for further learning, work or independent living. Yes – 44% No – 20% Not sure – 36%
- Q.15 Do you know who to ask for support with education and career choices? Yes – 70%

### Following Work experience student feedback found the following:

- 85% of learners enjoyed/liked their placement.
- 71% got their 1st placement place leaving 29% with their second choice.
- 95% thought the placement was a long enough amount of time.
- 95% thought staff was helpful.
- 76% now have a better understanding of the work place.
- 80% would recommend the placement for future learners

### Employer views –Careers week

Were you able to share your experiences with the learners?

Yes 96%

Did the session provide you with enough time to work with the learners?

Yes 100%

Did you feel the session developed the learners understanding of careers and your employment sector?

Yes– 100%

**Comments:**

- Very enjoyable event, student presented very well. Lots of interest in our pathway.
- The session went really well, lots of interest and questions from the learners.
- A lovely morning, thank you for the invite. We will come back again. All the children were amazing.
- Well organised and great to be able to speak to students and staff. No suggestions for improvements.
- Good set up great that you staggered the pupils as allowed time to talk and answer questions.
- Enjoyed the morning with the students. Very rewarding, thanks.
- Great set up, good idea to have set questions in place.
- Lovely enthusiastic students, asking lots of interesting questions about career pathways, progression and what to do.

**Staff views –Careers week:**

Do you feel careers week developed the learner's knowledge of a wider range of employment sector? Yes – 100%

Do you feel careers week developed the learner's knowledge of transition options such as colleges and FE? Yes– 82.2%

Do you feel careers week developed the learner's knowledge of LMI (Labour market information)? Yes– 75%

Do you feel careers week developed the learner's knowledge of apprenticeships and traineeships? Yes - 81%

Do you feel careers week developed the learners understanding of their own career ambitions? Yes – 100%

Do you feel careers week provided learners with numerous opportunities to meet with employer from a range of sectors? Yes – 98.6%

**Comments:**

- The fairs were amazing and broadened the learner's knowledge of careers and CIC available that they weren't aware of. Fab week and well organised.
- I feel all lessons had a great impact as it encouraged the children to talk about their futures and how they would reach their goals. Really inspiring.
- Lots of different career options. Learners had the chance to ask questions and gather important information.

### **3. Key considerations for Next Steps**

- Generate individual careers reports for learners
- Internships added to Careers curriculum page
- Add learner visits to local colleges and training providers.
- Promote life coach offer within KS3.
- Share 2023-2024 careers plan evaluation with wider stakeholders via the website.
- Use alumni network to connect with past learners who have gone onto be successful