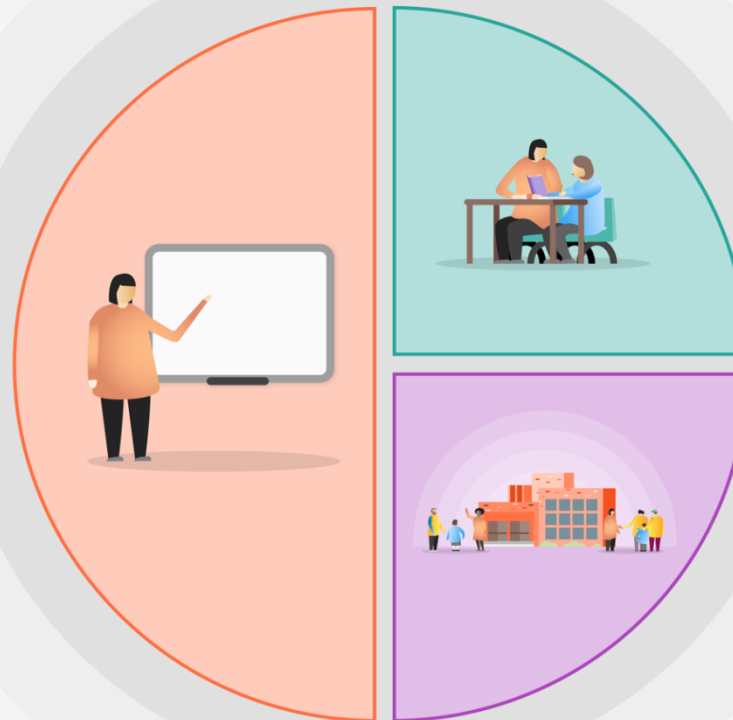


COVID Catch up allocation: £56,640

1 Teaching

To provide a high-quality blended curriculum, including remote learning, and appropriate technology for identified learners.



2 Targeted academic support

To provide learners with opportunities to engage with learning beyond the classroom including 1:1 tuition, home reading packs, and revision resources to support learning at home.

3 Wider strategies

To provide learners the opportunity to participate in social and cultural experiences that they typically would have with their peers and family.

Oakfield High School and College: COVID-19 CATCH UP PLAN



Problem	Intervention Description	Implementation Activities	Implementation Outcomes	Final Outcomes	Review - March
What needs to change?	What activities and behaviours will you see when it is working?	How will it be done?	How will you know that it is working?	How will pupils, teachers and the school benefit?	What has been the impact of the intervention?
Learners have not had access to the high quality teaching of explicit reading strategies during lockdown.	<ul style="list-style-type: none"> Learners will have access to a range of reading materials in school and at home to support their reading development. Learners will be engaging in range of texts which inspire curiosity. 	<ul style="list-style-type: none"> Class bubbles will have access to an array of fiction and non-fiction texts. Learners will have a book pack sent home which they can enjoy, and extend their learning from home. 	<ul style="list-style-type: none"> Learners will engage with reading and learner voice will indicate that they believe their reading is improving. Progress data indicates that learners' reading has progressed across the curriculum. Testing data indicates that learners' reading is developing and learners are making progress. 	Learners will have access to a range of age appropriate books and reading resources in school and at home.	<p>Reading books have been purchased to support learners in school to access high quality challenging reading materials.</p> <p>Reading books which learners can read at home have also been purchased.</p> <p>100% of learners have access to high quality teaching of reading and high-quality reading texts.</p>
Learners do not currently have access to the resources they need at home to extend their learning fully while they are learning home.	<ul style="list-style-type: none"> Learners will access to the materials they need so that their learning can be extended to at 	<ul style="list-style-type: none"> Learners on the GCSE pathway will have access to all revision guides needed to support their 	<ul style="list-style-type: none"> Learner voice indicates that learners are able to access appropriate resources to extend their learning at home. 	Learners will have access to relevant resources and materials to extend their learning when they are at home.	All learners have revision guides both at home and school so that they can access the resources they

Oakfield High School and College: COVID-19 CATCH UP PLAN



	home in the event of self-isolation.	learning at home as part of a blended learning approach.	<ul style="list-style-type: none"> • Testing data indicates that learners are making progress. • Progress data indicates that learners continue to be on track irrelevant of any periods of self-isolation. 		<p>need at home and school.</p> <p>Learners have had resources delivered to their homes so that they can access their learning from home.</p>
Cost - £14,160					
Problem	Intervention Description	Implementation Activities	Implementation Outcomes	Final Outcomes	Review and Impact
What needs to change?	What activities and behaviours will you see when it is working?	How will it be done?	How will you know that it is working?	How will pupils, teachers and the school benefit?	What has been the impact of the intervention?
Learners with communication and OT needs have not had access to the therapeutic services during lockdown they need to fully access the curriculum at school and at home.	<ul style="list-style-type: none"> • Learners will be accessing lessons at home and in school using appropriate communication aids and sensory resources needed to fully access the curriculum. 	<ul style="list-style-type: none"> • Where appropriate learners will have access to an iPad and relevant apps to support their access to their personalised curriculum. 	<ul style="list-style-type: none"> • Learner progress will indicate that learners are engaging well with the curriculum. • Staff voice will indicate that learners are engaging well with the curriculum. • Learner voice will indicate that learners are able to access their learning. 	Learners will have access to the relevant technology and resources to access the curriculum in school and at home.	26 iPads have been purchased and disseminated to learners who have communication needs. These learners were able to access remote learning at home.
Cost - £14,160					

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Problem	Intervention Description	Implementation Activities	Implementation Outcomes	Final Outcomes	Review and Impact
<p>What needs to change?</p>	<p>What activities and behaviours will you see when it is working?</p>	<p>How will it be done?</p>	<p>How will you know that it is working?</p>	<p>How will pupils, teachers and the school benefit?</p>	<p>What has been the impact of the intervention?</p>
<p>Learners have not been able to participate in social and cultural experiences that they typically would have with their peers and family.</p>	<ul style="list-style-type: none"> Learners will engage in a range of social experiences, such as; cinema afternoons, gaming sessions, and afternoon teas. 	<ul style="list-style-type: none"> In bubble groups learners will have the opportunities to participate in the social and cultural experiences they are missing due to the current local and national restrictions. 	<ul style="list-style-type: none"> Learner voice will indicate that learners are developing and building on relationships with their peers. Staff voice indicates that learners are interacting in a proactive way. PASS data indicates that learners have a positive self-regard, they engage, and are confident in learning. 	<p>Learners will have the opportunity to engage in a variety of experiences, tasks and activities which; promote;</p> <ul style="list-style-type: none"> Positive social interaction. Develop communication opportunities Foster meaningful and lasting relationships. 	<p>Learners have engaged in a range of social situations which promote social interaction including performances as part of INTENT week, cinema afternoons and Oakfield's Got Talent.</p> <p>Learners have engaged with virtual field trips and have accessed digitally-aided peer-to-peer interaction time during lock down 2.</p> <p>iPad's purchased for learners who need additional support their communication have engaged with their peers using iPad support.</p>
<p>Cost - £28,320</p>					