Year 8 Home Learning Timetable

Session 1 – 9.00am until 10.00am

Session 2 – 10.20am until 11:20pm

Session 3 – 11:40pm until 12:20pm

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9:00-10:00am	English	Maths	English	Maths	Science
Session 2 10:20-11:20am	PE/PD	PE/PD	PE/PD	PE/PD	PE/PD
Session 3 11:40am – 12.20pm	Art/music	Art/ Humanities	Humanities/ Technology	Technology	Humanities/ computing

History	RE	Geography
I can describe what life was like in WW2 **Task 1:** Design a D Day medal. In your design you must include the following: • *The date (6th June 1944)* • *The colours of the allies (US, British and Canadian)* • *A symbol to signify the soldiers sacrifice and victory* • *A reference to all the armed forces that took part (RAF, Army, Navy)* **Task 2:** Choose a wartime ration recipe and make it using the ingredients stated and method suggested. 193 Wartime Recipes – The 1940's Experiment (the1940sexperiment.com) **Task 3:** Research the Anderson shelter then build your very own Anderson shelter at home. Write a list of what you think the family would need to take into the shelter with them. **EXT:** Watch a modern day family live the life of a family in the 1940s The 1940s House (Complete Series) - Channel 4 (U.K.) - YouTube	**I can understand what it means to be a Sikh** **Task 1: Watch the videos and answer the following questions about what Sikh's believe** What is Sikhism? | Religious Studies – My Life, My Religion: Sikhism - YouTube 1.How many Gods do Sikhs worship? 2. What are the five symbolic items of clothing that Sikhs wear? The Five Ks in Sikhism | Religious Studies – My Life, My Religion: Sikhism - YouTube 3. What are the three duties that a Sikh must carry out? Explain what each one involves. 4. Sikhs believe they should be part of a fellowship. What do Sikhs do in the fellowship? 5. What is amrit? **Task 2 :** Watch the video below about the Gurdwara. Draw a Gurdwala or use the colouring sheet to colour the Sikh place of worship. The Gurdwara | Religious Studies – My Life, My Religion: Sikhism - YouTube	**I can create the rainforest biome in a box using my knowledge of the rainforest layers.** You will need: • shoebox (adult size) • paintbrush • green and brown paint (blue paint is optional) • fallen leaves/different shades of green crêpe paper • brown paper/card • green string/green pipe cleaners • colouring pens/pencils • natural objects e.g. pebbles, stones, twigs, dried leaves • sticky tape • scissors • glue 1.Paint the showbox. You may want to add the Amazon river too. 2. Draw tree templates on the brown paper/ card. (These will be the tallest trees and will form the emergent layer.) 3. Cut out the trees and stick them to the back of your box. 4. Scrunch up different shades of green crêpe paper to create the leaves or alternatively use real, fallen leaves and stick them to the trees. 5.Create the trees for the canopy layer. These should be made slightly smaller but need to form a roof over the plants below. 6. Create the smaller trees and plants using large, fallen leaves, such as ferns, for the understorey layer 7. Add these smaller trees and plants to your box to form the understorey layer. 8. Collect some objects from nature including small stones, twigs and dried leaves and stick them in place on the base of your box to create the forest floor. 9. Draw your own rainforest animals in each layer.

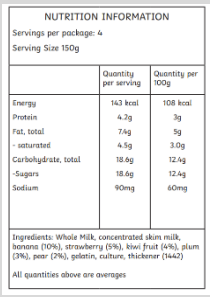
Year 8

Home Learning Passport

Food Technology

I can explore nutrition labels on packets of food.

Task 1:
Opposite is a Nutritional label which you will find on packets of food. Research and answer the following questions.



NUTRITION INFORMATION

Servings per package: 4

Serving Size 150g

	Quantity per serving	Quantity per 100g
Energy	143 kcal	108 kcal
Protein	4.2g	3g
Fat, total	7.4g	5g
- saturated	4.5g	3.0g
Carbohydrate, total	18.6g	12.4g
-Sugars	18.6g	12.4g
Sodium	90mg	60mg

Ingredients: Whole Milk, concentrated skim milk, banana (10%), strawberry (5%), kiwi fruit (4%), plum (3%), pear (2%), gelatin, culture, thickener (1442)

All quantities above are averages

1.What does g stand for?
2.What does mg stand for?
3. what does kcal stand for?
EXT. What is the total weight of the product?

Task 2: Explore your cupboards and get a collection of different items to compare.

Look at the nutritional values of the food and compare them. Which is seen as the most healthy and why?

Task 3: Make a healthy product from the ingredients in your fridge at home. Can you create a nutritional label for your food?

Computer Technology

I can practise my computer literacy skills.

Task 1: Open up your school email account. Check your emails and send an email to your form teacher about something that you have enjoyed this year in school.

Task 2: Use your internet browser and research a topic of your choice. If you prefer this can be a topic that we have covered in school e.g. WW1, the Solar System, or something that you choose yourself e.g. Euro 2021. What new information can you find out? Can you find any images that you find interesting?

Task 3: Create either a PowerPoint or Word document that includes the information on your topic. Cut and paste pictures onto your presentation to add interest.

Music

I can consider what music I enjoy.

Task 1: Listen to your favourite song. You can do this on a CD, your own device, a streaming platform or YouTube.

Task 2: Research information about the song. What year was it created? Who sings it? What type of music is it? What instruments are used in this song? Create a presentation to show your findings.

MFL

I can name animals in Spanish

Task 1: Login to Linguascope following the link below:

https://www.linguascope.com/

username – oakfieldhs
password – lang2021

Please select the Spanish flag on the beginner section. Go onto the green section then select the picture of a dog. Practise saying each animal name in Spanish.

Art

I can create a self portrait

Task 1: Think about your features and draw a picture of yourself without a mirror.

Task 2: Watch the BBC bitesize video on drawing a self portrait

How to draw a portrait - BBC Teach

Use a mirror and look at yourself clearly. Look at the shape of your face, and each feature then compare this to your first picture.

Task 3: Have a try at performing your song. Do you know the words or any dances that go with your song? Upload a video of your performance.	Task 2: Match the pictures of each animal to the word on the worksheet attached. Task 3: Go on an animal hunt what animals do you have in your home or pictures can you find? Can you remember their names? Create a presentation of your animals?	Task 3: Using the mirror draw a detailed life-sized sketch of your face, paying attention to the shape of each feature and the techniques shown in the video. Don't forget to upload your pictures.

¿Tienes una mascota?

¿Puedes unir las imágenes de cada mascota con la palabra correcta? Mira la pista para ayudarte. Traza una línea para unirlas. Tienes un ejemplo ya hecho.

p_____	el perro
s_____	el gato
h_____	el ratón
p_____	el hámster
c_____	la serpiente
p_____	el pájaro
r_____	la tortuga
g_____	el conejo
t_____	la cobaya
c_____	el pez