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| <p>Performing Arts Unit 4: Promoting a Performing Arts Event.</p> <p>LO: produce a plan which identifies appropriate promotional methods and materials. (2.2)</p> <p>Task 1 – create a list of different ways you could promote your concert.</p> <p>Task 2 – choose one promotional method from task 1 and write why this method could help sell your concert.</p> <p>Task 3 – choose another promotional method and describe how this will help you sell your concert.</p> | <p>iMedia Unit 34 – Sound and audio production skills</p> <p>LO: Understand the use of equipment for sound and audio production (2)</p> <p>Task 1 – Identify equipment used in sound and audio production (2.1)</p> <p>Task 2 – State what the equipment (from task 1) is used for. (2.2)</p> <p>Task 3 – do you have any recording equipment at home? Can you use this equipment to record and store some sound (maybe your favourite song?) (2.3)</p> | <p>Landbased Grooming a small animal</p> <p>LO: To be able to explain why we groom small animals and give examples</p> <p>Task 1- Write a small list of reasons why we groom small animals (dogs, rabbits, guinea pigs)</p> <p>Task 2- Research the equipment that is needed when grooming animals and write them down. Use images/drawings to illustrate.</p> <p>Task 3- Research the steps of grooming a rabbit (use google/youtube to help you). Write a set of instructions on grooming a rabbit.</p> |
| <p>Construction Unit 4: Preparing for an Interview</p> <p>L.O - Know the requirements of the job and course following an application</p> <p>Task 1. Pick a job role that you prefer and identify the main tasks and activities associated with the that role.</p> <p>Task 2. Prepare answers to a given sey of questions likely to be asked at the interview. Identify 5 questions to ask at the interview</p> <p>Task 3. Identify the working schedule and the salary range for workers in construction</p> | <p>College KS5</p> <p>Home Learning</p>  <p>Passport 4</p> | <p>Health & Social Care UNIT 13 –continued</p> <p>LO- IMPORTANCE OF FOLLOWING PROCEDURES IN THE HEALTH AND SOCIAL CARE SETTING.</p> <p>TASK 1 - Design a poster on the importance of hand washing.</p> <p>TASK 2- Describe what procedures must you follow when moving or lifting patients</p> <p>TASK 3 – Research- why does a residential home needs insurance?</p> |

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| <p>(bricklayer, carpenter, joiner, etc...)</p> <p>Job description</p> <p>https://www.monster.co.uk/advertise-a-job/hr-resources/hr-strategies/job-descriptions/construction-job-description/</p> <p>https://resources.workable.com/plumber-job-description</p> <p>Common interview questions</p> <p>https://www.morson.com/blog/2017/07/10-interview-questions-for-a-job-in-construction-and-how-to-answer-them</p> <p>https://targetjobs.co.uk/career-sectors/construction-and-building-services/316701-construction-interview-questions-and-how-to-answ</p> | | |
| <p>Personal Development</p> <p>LO – To understand sexual health. How to keep safe and where to find support</p> <p>TASK 1 – use the weblink below - create an information leaflet for teenagers regarding sexual health</p> <p>https://www.nhs.uk/live-well/sexual-health/</p> <p>Task 2-use the weblink to know how to stay safe online – design an information poster</p> <p>https://www.brook.org.uk/to-pics/staying-safe-online/</p> <p>Task 3 – from the 2 websites, which one did you feel was the best and why?</p> | <p>Sports Studies Unit 15</p> <p>LO – To carry out project</p> <p>Task 1 – Select a famous sports person</p> <p>Task 2 – research how they became famous</p> <p>Task 3 – find out some interesting facts about them and produce a mini magazine or a power-point</p> <p>Task 4 – create a exercise route for the famous sports person</p> | <p>Hospitality & Catering Food</p> <p>LO: To be able to demonstrate food safety and hygiene</p> <p>Task 1- Watch the video about food hygiene rules before you cook</p> <p>https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/3</p> <p>Task 2-Create a PowerPoint presentation to encourage people to follow these rules</p> <p>Task 3 – Prepare a snack for yourself following these rules. Take a picture of your delicious snack!</p> |

Art

LO: Exploring sealife creatures.

Task 1 : Collect pictures from old magazines or newspapers of sea creatures.

Task 2: Draw the images of starfish in different media;

- pencil using tone
- lines drawing in felts
- black felt tip lines with water over to make it bleed

Animal Care

Unit- A/502/4588

Assist with the care of animals

LO: Treat animals according to relevant legislation

Task 1- Research! What does 'Legislation' mean? Find and record the definition of this word.

Task 2- Our animal example here is Calves (baby cattle). What should a suitable living environment look like for a calf? Research this and give examples. E.g., what bedding should they have, should they be kept outdoors or indoors?

Task 3- How can we protect a calf from unnecessary stress? Watch this video and make notes. [\(3\) The proper way to care for a new calf. Part 1 - YouTube](#)