History

I can build an argument for and against women having the right to vote.

Task 1: Choose two arguments that you think are the most effective arguments in favour of women getting the vote and make a poster to explain why you have chosen them.

For
God created all people equal
Women can already vote in local elections, so why not national ones.
Women pay taxes
Some women are better citizens than some men (female doctors vs. male criminals)
Other countries have given women the right to vote.

Task 2: Choose one argument used to convince people that women should not get the right to vote and come up with your own argument against it. Make a poster saying why women shouldn't be able to vote.

Against
Men are physically stronger than women
Women's place is in the home
They are not allowed to fight in wars therefore are not real citizens
Women are too ignorant to understand politics
The men vote for the women so women don't need to vote for themselves

Task 3: Watch the Suffragette song, think about the events which they are singing about.

Design a 'Votes for women' sash which you think would attract the most attention to their cause.

The Suffragette Song - Horrible Histories (FULL VIDEO) - YouTube

RE

I can find out how different people and communities live together.

Task 1: Think about all the ways that people can be different or similar to each other. Write a list and draw some pictures of differences and similarities between all people.

Task 2: Find the definitions to the following words:

Equality
Community
Respect
Racism
Prejudice
Discrimination
Stereotyping
Hate crime
Forgiveness

Task 3: Create your own poster or presentation to encourage people to treat everyone fairly and with respect.

https://www.bbc.co.uk/bitesize/clips/zqvnvcw

https://www.bbc.co.uk/bitesize/articles/zs9n2v4

Geography

I can discover the effects of coastal erosion in the UK

Task 1: Research an area in the UK which is affected by coastal erosion.

Task 2: Create a fact file on the area which you have researched. Explain why you think the area which you have researched suffers from coastal erosion.

Task 3: Watch the YouTube clip on coastal erosion.

Britain's collapsing coastline | Behind The Story - YouTube

What effect does coastal erosion have on people's lives?

Design and Technology	Year 8 8.4 Home Learning Passport 4	Computer Technology
<u>I can investigate moving toys and mechanisms.</u> **Task 1**: Look around at home and online. How many different moving toys can you find? Create a PowerPoint to show some of the different toys on the market. **Task 2**: Choose one moving toy. Look carefully at how it moves. Draw a detailed diagram of the moving parts and mechanisms. Explain what makes it move. **Task 3**: Design your own moving toy. You can design your toy on paper or use whatever materials you have available to try and construct your own moving toy. https://www.bbc.co.uk/bitesize/clips/zb79wmn https://www.bbc.co.uk/bitesize/guides/zbt26yc/revision/1		**<u>I can investigate algorithms and the binary code</u>** **<u>Task 1:</u>** Research what an algorithm is and how it used in computing and what it is used for? Can you create a fact sheet or PowerPoint with your findings? **<u>Task 2:</u>** Can you complete the attached worksheets on using symbols to form algorithms and how to order the toys into a tower by selecting the correct order. **<u>Task 3:</u>** investigate what the Binary code is, can you find out what the alphabet is in Binary? **<u>Challenge :</u>** Write a secret code to a friend using Binary code only. Remember to leave a space between letters or put a slash between each letter so the words can be deciphered. **<u>See attached worksheets for task 2 at the bottom of the passport.</u>**

Music	MFL	Art
<u>Create a band</u> Task 1: Research into the different elements that make up a band. Create a PowerPoint to show which instruments are played. Task 2: Create a gig poster inviting people to come and watch your band. Information on the poster needs to include; Band name Venue Cost of ticket Reasons why people should watch your band Task 3: Find items from around the house to turn into instruments used in a band. For example, you could use a pan and spoon for the drums and a hairbrush for the microphone. Take pictures of you playing your instruments.	<u>*Recapping the Spanish colours*</u> Task 1: Login to Linguascope following the link below: https://www.linguascope.com/default.htm username – oakfieldhs password – lang2021 Please select Spanish flag on the beginner section and start to recap the Spanish colours. Task 2: Can you create a rainbow and label the colours in Spanish. Task 3: Can you go on a colour hunt around your house/garden? What colours can see you? Can you pronounce the colours that you see in Spanish – use the worksheet attached to support you and take it around with you. - You could even use a tick sheet; which colour was the most popular in your house? Challenge – google some of the coloured items you have found. What is the correct word for it in Spanish? For example – table = mesa.	<u>Create a mood tracker mandala print</u> *Mandalas are all about mindfulness and getting to know yourself.* Task 1: Think about the different emotions you feel each day and the different moods you are in e.g. Happy, sad, grumpy, tired, excited Write those on your mood tracker (attached – I have also attached one with emotions already on) Task 2: Give each emotion/feeling a colour that best represents it. E.g. – Angry – red, Happy – yellow, tired – brown etc Task 3: Complete your mood tracker throughout the day by colouring in each petal depending on what mood you are in. Can you do this at least 3 times in a week? Have a look at your mood tracker and try to spot patterns or triggers for your emotions. Write these down and see if there is anything you can change to improve these moods? Take a pic and send it in.

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Going on a Colour hunt...

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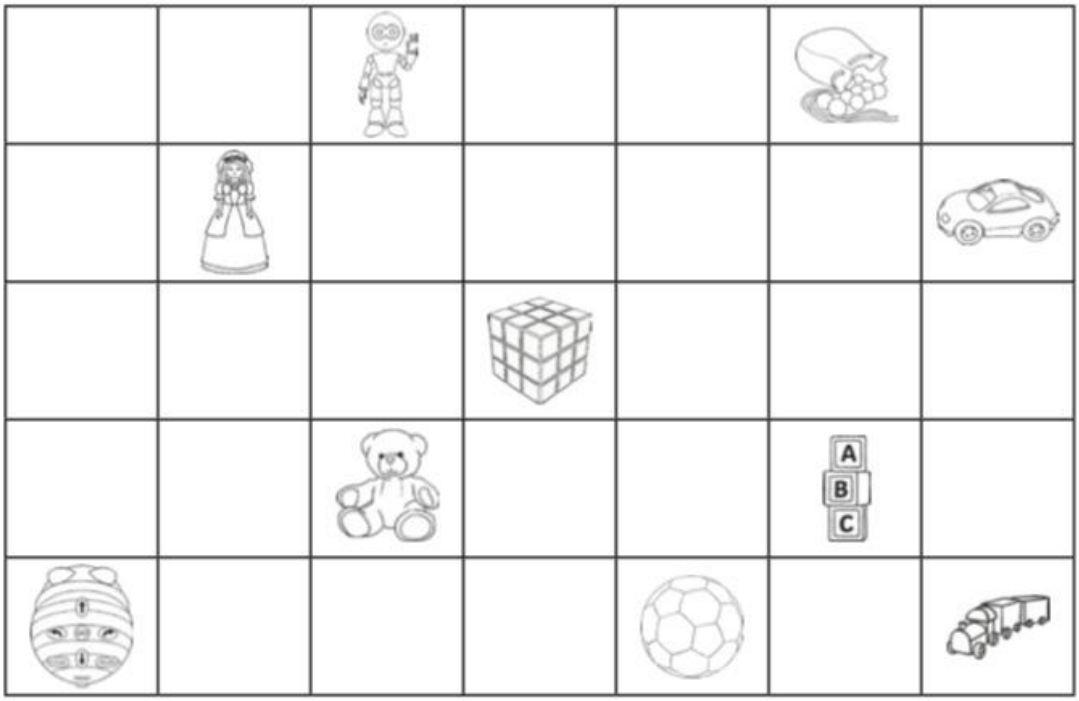
Task 2 computing

Using Symbols in Algorithms

Your programmable toy wants to play with its favourite toy. Can you choose which toy it will play with, then draw arrow symbols to show how it could get there?

You are **not** allowed to go over any other toys!



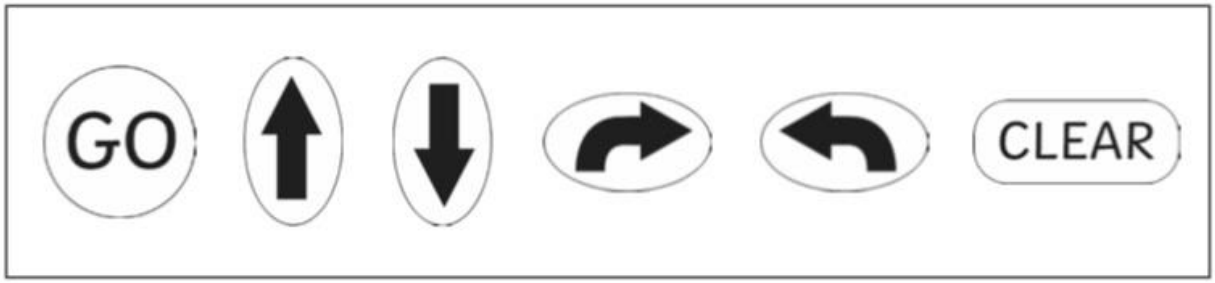
My programmable toy is going to play with the_____.

These are the instructions I would use:

_____

_____

_____



Ordering Instructions

You have been learning about algorithms. They are a set of instructions used to tell a computer program what to do.

Can you order the instructions for building this tower to show which order they should go in? If you have bricks at home, you could try it.

	Stick a yellow brick on top of the red brick.
	Stick a toy man on top.
	Start with a red brick.
	Repeat the pattern again and stick it on top.
	Stick a blue brick on top.
	Stick on another brick of the same colour.

What happens if you change the order? Do you think you would still be able to build the tower? Can you explain why you think this?

Challenge

Can you think of a way to make these instructions clearer? What else could you include?

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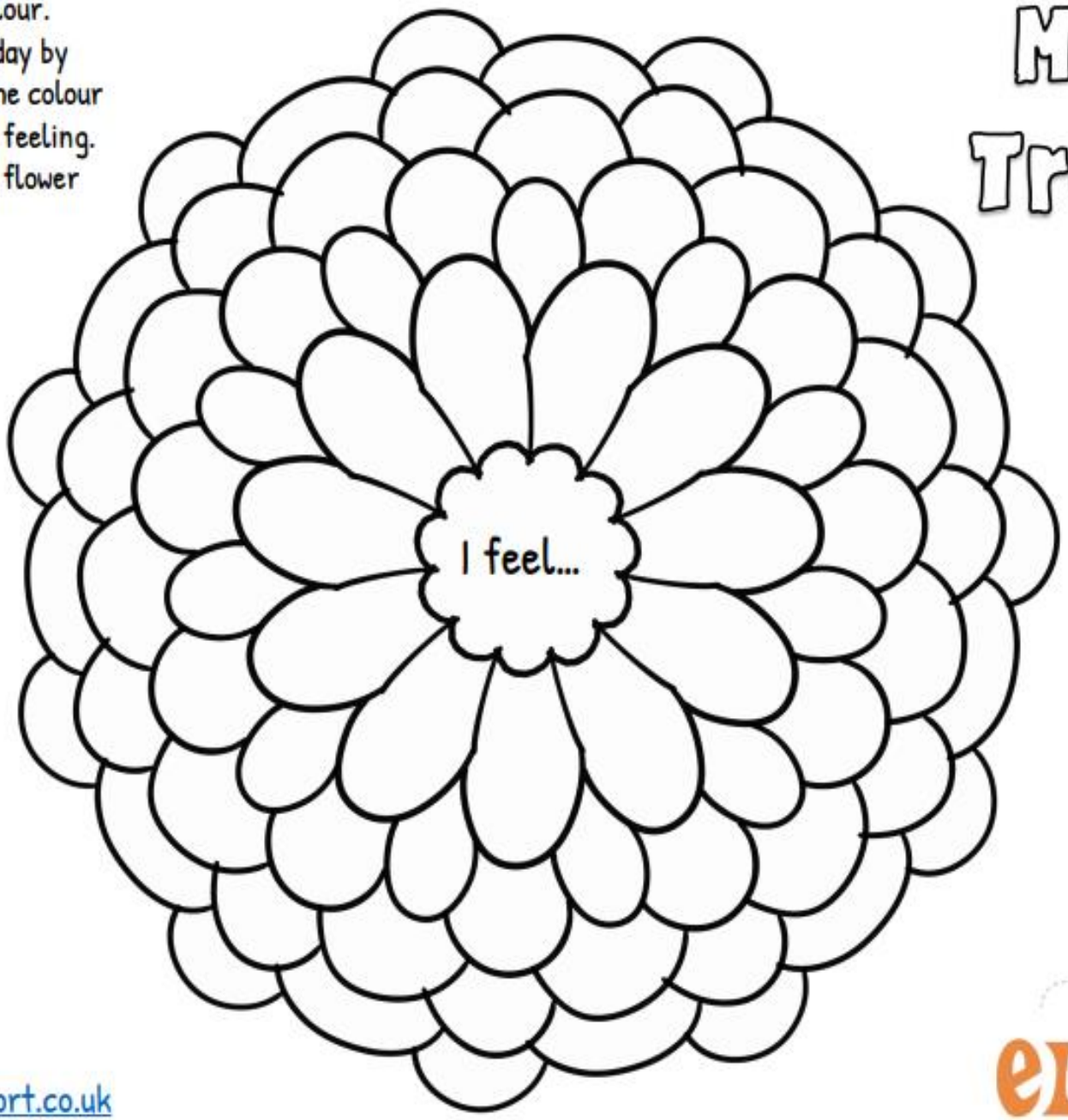
Mood Tracker

Give each emotion a colour.
Track your mood each day by filling in a petal with the colour of the emotion you are feeling.
What will your finished flower look like?



Visit www.elsa-support.co.uk

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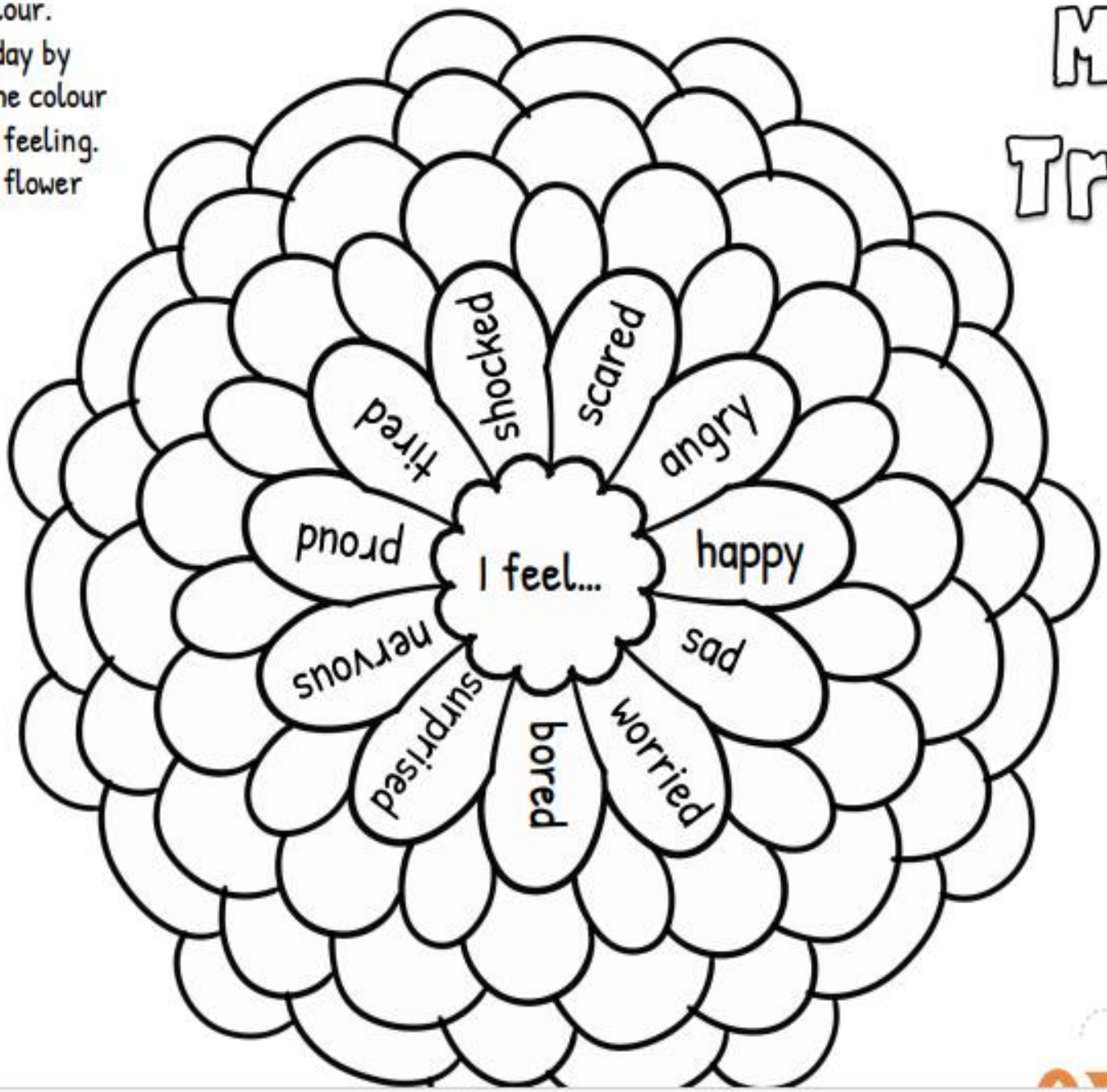
Mood Tracker

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