


<p style="text-align: center;">Employability</p> <p>Visit the Wigan job page and look for jobs in</p> <ul style="list-style-type: none"> • Construction • Admin • Education <p>Research what the job entails and the qualifications required to apply for each job.</p>	<p style="text-align: center;">iMedia</p> <p style="text-align: center;">Unit 30</p> <p>LO – using the handout I emailed you take several photos that fit with your occasion (Christmas, birthday, Halloween).</p> <p>LO –look through your photos and select five pictures you like. Copy and paste them into your handout.</p> <p>LO- comment why you like these photos and how they could be improved.</p> <p>LO – complete the feedback part of your handout.</p> <p>LO – create a Christmas project showing all the things you love about Christmas.</p>	<p style="text-align: center;">Landbased</p> <p style="text-align: center;">Landbased studies</p> <p>LO: To understand the conditions required for plants to grow</p> <p>LO: To research what a 'plant cutting' is and how you could grow a new plant from the cutting of an old one! How to Regrow Herbs! - YouTube</p> <p>LO: Try to grow your own plant from a cutting. You could use herbs (basil, Thyme, Mint etc all grow from cuttings!) Use a jar of water and your plant cuttings and take pictures of your results! Upload these to the class teams.</p>
<p style="text-align: center;">Construction</p> <p>Unit 10 : Health and Safety and Welfare in Construction</p> <p>L.O - Know about the legislation HASAWA and COSHH</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Describe the purpose of HASAWA 2. Describe the purpose of COSHH <p style="text-align: center;">Challenge: 16 Questions CSCS Mock Exam / https://cscsexams.com/16-cscs-practice-exam-free-online-on-hazardous-substance.html</p>	<p style="text-align: center;">College KS5</p> <div style="text-align: center;">  <p>Oakfield HIGH SCHOOL & COLLEGE</p> </div> <p style="text-align: center;">Home Learning Passport</p>	<p style="text-align: center;">Health & Social Care</p> <p style="text-align: center;">BTEC UNIT 19</p> <p>LO -identify different jobs in Health care, Social care and Children's services.</p> <p>LO- Understand terms and conditions of employment.</p> <p><u>Tasks</u></p> <p>Complete worksheets in Teams Files</p>

<p>Research</p> <p>HASAWA https://www.hse.gov.uk/legislation/hswa.htm</p> <p>COSHH https://www.hse.gov.uk/cosh/basics/index.htm</p>		
<p>Personal Development</p> <p>LO – understand the stigma surrounding mental health problems</p> <p>LO –be aware of myths and the realities of mental illnesses</p> <p>LO- being aware of your own mental health</p> <p><u>Tasks</u></p> <p>Research Mental Health Charities and design a leaflet</p> <p>Examine portrayals of mental health in the media / pop culture etc - look through newspapers / internet</p> <p>Write a news article</p> <p>Research a celebrity who lived or lives with a mental illness. Share what they accomplished as a podcast / video or story.</p>	<p>Sports Studies</p> <p>BTEC Unit 14</p> <p>LO –Understand and demonstrate good customer service LO – work as team to set up and take down sport equipment LO – understand the work patterns for sport and active leisure</p> <p><u>Tasks</u> Complete worksheets in Teams Files</p> <ul style="list-style-type: none"> • Take part in a Jo Wicks full body work out (this can be found on you tube). • Practise ball skills. <p>Create and take part in a circuit using 3 disciplines</p>	<p>Hospitality & Catering</p> <p>Unit 2: Home cooking skills LO: To able to roasted veg and make soup and toasted sandwiches (healthy option). LO: To be able to make a Caesar salad using knife skills. LO: To be able to make a breakfast dish – focusing on healthy eating.</p> <p><u>Tasks</u> Complete worksheets (Teams) and for evidence of LO to take pictures of the stages of cooking and end product.</p>

Art	Performing Arts	Animal Care
<p data-bbox="60 309 384 338">BTEC UNIT 1 Explore 2D</p> <p data-bbox="60 383 461 483">LO: To research more urban decay buildings/ideas for your final piece.</p> <p data-bbox="60 490 475 555">LO To complete a mind map on ideas for the final piece.</p> <p data-bbox="60 562 459 663">LO To do a draft (sketch) of their final piece using all the formal elements.</p> <p data-bbox="60 669 137 698"><u>Tasks</u></p> <p data-bbox="60 705 469 806">Sketchbooks will be giving to learners to complete their tasks.</p>	<p data-bbox="655 199 874 228">Performing Arts</p> <p data-bbox="727 266 802 295">Unit 2</p> <p data-bbox="512 333 991 362">LO- why it's important to practise.</p> <p data-bbox="512 405 1000 517">LO – create a list of five songs you would like to sing and explain why you choose them.</p> <p data-bbox="512 555 995 620">LO- select one song and rehearse it.</p> <p data-bbox="512 660 968 772">LO– after every practice write down what went well and what needs to be improved.</p> <p data-bbox="512 810 970 875">LO- can you perform to a family member?</p>	<p data-bbox="1198 199 1378 228">Animal Care</p> <p data-bbox="1043 266 1530 367">LO: To understand the 5 freedoms of animal welfare and why this is important when working with animals</p> <p data-bbox="1043 405 1453 434">Animal Welfare Act rspca.org.uk</p> <p data-bbox="1043 472 1513 537">The Five Freedoms of Animal Welfare - TOLFA Education - YouTube</p> <p data-bbox="1043 645 1525 745">LO: To design a poster explaining the 5 freedoms to people which is easy for the public to understand</p> <p data-bbox="1043 848 1525 987">LO: To write a speech about animal welfare, include the 5 freedoms in your speech but it can be about any animals you wish.</p> <p data-bbox="1043 1025 1481 1126">E.g. a speech about battery farm chickens explaining why people should eat free range!</p> <p data-bbox="1062 1229 1514 1294">Upload your speeches and posters to the class teams!</p>