Oakfield

HIGH SCHOOL & COLLEGE

Remote education provision: information for parents

This information is intended to provide clarity and transparency to learners and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual learners are self-isolating, please see the final section of this page.

Oakfield High School and College

The remote curriculum: what is taught to learner's at home

A learner's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Your child will be required to access the digital remote learning offer, found on the schools home learning page (https://oakfield.wigan.sch.uk/home-learning/) This consists of accessing Study Ladder, RM Easi Maths , IDL, Purple Mash and Education City. If your child is sent home during the school day they will also receive a reading book and workbook to use during these two days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> Oakfield will deliver the same curriculum remotely as is delivered in school wherever possible and appropriate. However, we have had to make some adaptations for some subjects. For example, practice lesson such as DT and Art have been adapted for home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take learners broadly the following number of hours each day:

Secondary school-aged learners not working towards formal qualifications this year	Learners are expected to complete 4.5 hours of learning per day. This include Face to Face live lessons, Passport tasks and Digital learning platforms.
Secondary school-aged learner working towards formal qualifications this year	Learners are expected to complete 4.5 hours of learning per day. This include Face to Face live lessons, Passport tasks and Digital learning platforms.

Accessing remote education

How will my child access any online remote education you are providing?

Learners will access the remote learning on a number of platforms, outlined below.

Live Lessons—Live lessons will take place on Microsoft TEAMs. These will be scheduled for learners at set times of the day.

Passport tasks—These are available on the home learning section of the school website (https://oakfield.wigan.sch.uk/home-learning/) These can be completed at a convenient time during the day by learners.

Digital Learning—These are available on the home learning section of the school website (https://oakfield.wigan.sch.uk/home-learning/) These can be completed at a convenient time during the day by learners.

Pastoral Therapy Support—Pastoral managers will call learners to offer support, to explain the new timetable and routines. This will help manage any anxiety (including that of parents) and answer their questions. We will then monitor and adapt the support in response to learners needs. We will provide therapeutic support if needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those learners to access remote education:

School have identified all learners who do or do not have access to a laptop and internet at home for remote learning. School will loan equipment where needed. If circumstances change please contact your child pastoral manager and raise this with them.

Learners who require any printed materials are identified as part of the school technology audit. For these learners work provided via postal system and is required to be posted back to school for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Oakfield are using a range of remote learning strategies that include live lessons via Microsoft TEAMs, online work set via Microsoft TEAMs, individual class passports which are found on the school website and can be completed in the workbooks that are sent home. Digital platforms such as RM Easi maths and Study Ladder.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> Oakfield's expectation is that all learners engage in the full remote learning offer, where possible. Parents/carers can support this by implementing a set routine and support them, where possible, in completing the tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> Class registers are taken at the start of every live lesson. This information is passed on to the senior leader who is responsible to monitor attendance. When needed they will follow the schools attendance policy and practice. Class teachers monitor the completion of online work. If learners do not complete the work set, this information is passed on to the learners pastoral manager and contact will be made to support the remote learning. Pastoral manager swill make contact with all learners twice weekly during an isolation period.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Class staff will give feedback on all digitally returned work via Microsoft teams. The feedback will follow the schools marking policy. Where appropriate. Any work returned physically will be marked after a quarantine period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Learners will received lessons resources including PowerPoints, worksheets and website links via Microsoft TEAMs. These are to be completed and returned digitally for marking. Regular contact will be made from the pastoral mangers to support the learner and their family during the isolation period. For those who do not have technology, paper based resources and text books re sent home via the postal system.

Learner- Home Learning

What can my child do at home if they need to self-isolate?

If you child is required to stay at home to self-isolate, school will provide home/blended learning to complete at home.

It is really important that we try and maintain some routine and education for our learners, as best as we can. We recognise this will not always be easy.

The table below outlines how home/blended learning will be shared and returned.

Learners in self-isolation- learning at home

Resource/ information		Description	How to return
Textbooks		These are textbook that are used within lesson to support the teaching and learning. The textbook will be course and ability specific for your child. The textbooks will be sent home with the learners on the day of isolation if possible.	Images of complete pages within the textbook can be **emailed** or via **teams** to the specific teachers.
Lesson resources/activities		These are the resources that are been delivered to the class in your child's absence.	Completed work is to be uploaded to **teams**
Pastoral Therapy Support		Pastoral managers will call learners to offer support. Pastoral managers contact will enable: • dialogue • modelling • the tackling of misconceptions • checks for understanding This will allow trusted school staff to explain the new timetable and routines. This will help manage any anxiety (including that of parents) and answer their questions. We will then monitor and adapt the support in response to learners needs.	
If the whole class is in self-isolation, including the teacher who is well, Learners can also expect:			
Resource/ information		Description	How to return
Virtual Learning- daily activities		These are daily lessons delivered virtually by the class teacher based on the school curriculum. Learners should participate in many as possible. Each day learners will receive their full school timetable via **Teams on Office 365** The teacher will take a digital register during	Completed work is submitted via **teams on Office 365**.

	the session. Further instructions a can be found in the document.	
Textbooks	These are textbook that are used within lesson to support the teaching and learning. The textbook will be course and ability specific for your child. The textbooks will be sent home with the learners on the day of isolation if possible.	Images of complete pages within the textbook can be **emailed** or via **teams** to the specific teachers.
Wellbeing/Sensory pack	This is an overview of activities linked to well-being/ sensory activities. These activities can help learners be 'ready to learn' and support 'self-regulation'. Teachers will build metacognitive strategies and independent learning strategies as part of teaching activities.	If you would like to, share your experiences on **Teams** **OR** email to Pastoral Manager.
Example timetables	This is a guide to a daily routine to support your child's learning at home. These are just suggestions of how to structure your day.	
Long Term Planning	On our school website https://oakfield.wigan.sch.uk/curriculum/ you can access your child's curriculum and what is expected at each key stage/ subject.	
Rewards	Learners will still receive excellence awards for engagement, effort and learning.	Shared via **Teams.**
Communication/ Occupational Therapist Support	Email therapy@oakfield.wigan.sch.uk for any queries/ support required from our Speech and Language Therapist and/ or Occupational Therapist.	A Therapist will aim to get back to you within 5 working days.
If the whole class is in self-isolation, and the teacher is unwell, Learners can also expect:		
Textbooks	These are textbook that are used within lesson to support the teaching and learning. The textbook will be course and ability specific for your child. The textbooks will be sent home with the learners on the day of isolation if possible.	Images of complete pages within the textbook can be **emailed** or via **teams** to the specific teachers.
Lesson resources/activities	These are the resources that are been delivered to the class in your child's absence.	Completed work is to be uploaded to **teams**