

### **Aim**

At Oakfield, we believe that Religious Education is important as it develops learner's awareness of religious issues and assists in their spiritual development.

### **Objectives**

At Oakfield we:

- help learners develop a sense of their own identity
- help learners to gain knowledge and understanding of other people and their beliefs
- support every learner in their own search for the meaning and exploration of beliefs
- provide each learner with personal experiences so that they respect the views and beliefs of others
- provide quality time for Religious Education within the school curriculum.
- enrich other areas of the curriculum
- help learners grow in their spiritual development through reflection on their feelings and relationships
- develop skills and attitudes that will support learners in their personal, moral and social development

### **Key Stage 3**

#### **Knowledge, Skills and Understanding**

Each learner is set an aspirational pathway and challenging targets are taught about the major religions of Islam, Buddhism, Sikhism, Judaism, Hinduism and Christianity. Year 9 learners complete accredited units on the following topics; Religious Celebrations, Places of Worship and Famous Followers of Religion. Each Year group has one, fifty-minute lesson every week.

#### **Key stage 4 and 5**

Religious Education at Key Stage 4 and 5 is taught through a range of whole school activities and from a range of providers. All school and college assemblies have a citizenship theme which ties in to the teachings of tolerance, mutual respect and community which can be found in religious education. Key Stage 4 and 5 have the opportunity to regularly experience workshops and sessions led by visitors such as from Wigan Mosque. Theme sessions, days and weeks also enrich the curriculum with an RE perspective. The PSHE curriculum embeds some aspects of religious education discreetly including; identify, relationships, risk, diversity and equality, rights and resilience.

#### **Monitoring arrangement**

The Headteacher and leadership team:

- Will monitor the subject through the Oakfield self-evaluation schedule and monitoring schedule which are reviewed annually

Governors:

- Will monitor the work of each subject through the Oakfield self-evaluation schedule and monitoring schedule which includes a schedule of Departmental meetings, and Departmental leader reports to governors. This schedule is set annually

Departmental leader:

- will monitor learners work
- amend schemes of work based on suitability of use
- amend and monitor risk assessments for practical lessons
- produce a SES
- attend link meetings

### **Additional Information**

Homework is set via Show my Homework in line with the homework policy.

### **External Providers**

To promote whole school RE; external providers, guest speakers, themed days and weeks are organised to enrich the RE curriculum.

### **Links with other Policies**

Teaching and Learning Policy

Assessment Policy

Equality and Diversity Policy

Educational Visits Policy

Anti-Bullying Policy

Citizenship Policy

Prevent Policy

PSHE Policy

<b>Date approved:</b>	<b>08.07.21</b>
<b>Review Date:</b>	<b>May 2023</b>
<b>Signed Executive Headteacher:</b>	<b>C Taylor</b>