

Aim

At Oakfield we believe that learning a foreign language provides opportunities for learners to develop an understanding of the world in which we live and to develop communication skills.

Objectives

At Oakfield we provide learners with the opportunity to:

- become more aware of themselves as citizens of the world, as well as in their own immediate environment and society
- become more aware of language, sounds, smells, tastes, images and artifacts from other countries and cultures by working with materials from these countries
- become more familiar with the sounds of another language and use a range of methods which develop speaking and listening skills
- meet people from other countries and communicate with them in their own language
- develop imitation skills and the motivation to produce sounds and an expressive language
- use ICT for direct electronic contact, e-mail or the internet so they can use a new language to communicate with the schools and people in other countries
- support their learning in other subjects, *for example, Citizenship, English or geography*
- develop listening, and social skills through partnership and group work
- work in a range of contexts and topics adapted to suit individual interest and motivations

Key Stage 3

Knowledge, Skills and Understanding

Each learner is set an aspirational pathway and challenging targets are taught through a range of topics which are relevant to real life communication. Topics include self, hobbies, pets and Spanish culture, and are taught through music, visual presentations, role plays and speaking and listening. Learners are encouraged to communicate with their peers and adults, and shown the benefits of knowing an additional language.

Monitoring arrangement

The Headteacher and leadership team:

- Will monitor the subject through the Oakfield self-evaluation schedule and monitoring schedule which are reviewed annually

Governors:

- Will monitor the work of each subject through the Oakfield self-evaluation schedule and monitoring schedule which includes a schedule of Departmental meetings, and Departmental leader reports to governors. This schedule is set annually

Departmental leader:

- will monitor learners work
- amend schemes of work based on suitability of use
- amend and monitor risk assessments for practical lessons
- produce a SES
- attend link meetings

Additional Information

International Award
Homework is set by Show my Homework policy

External Providers

External providers, guest speakers, themed days and weeks are organised to enrich the MFL curriculum.

Links with other Policies

Safe Guarding Child Protection Policy
Equality and Diversity Policy
Teaching and Learning Policy
Educational Visits Policy
Behaviour Policy
Assessment Policy
Prevent Policy
Marking Policy

Date approved:	08.07.21
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Signed Executive Headteacher:	C Taylor