

Aim:

At Oakfield, we believe it is important to encourage thinking about how the past influences the present and to fire learners' curiosity about the past. We wish to foster a sense of identity and increase learners' understanding of their own position in the community and in the world.

Objective:

At Oakfield we:

- help learners develop historical knowledge and understanding;
- introduce learners to historical inquiry through studying historical evidence asking questions and problem solving;
- help learners develop a sense of chronology;
- help learners interpret history using a variety of sources;
- give understanding that the society in which learners lives have been shaped by past developments;
- develop an appreciation of the need for both continuity and change;
- develop the ability to communicate historical knowledge in oral, written and visual forms using appropriate vocabulary and techniques.

At KS3 Learners:

At Oakfield High School History is taught to all pathways. A variety of teaching methods, including art, music and drama, the use of periods of quiet reflection, exploring artefacts, pictures and photographs, visiting relevant places and meeting and talking with other professionals. The use of case studies and visual presentations is also important to support learners' learning. History is an on-going process due to developing resources, the needs of the learners and the speed of progression, both of the topic and of the learners. Topics covered include.

Knowledge, Skills and Understanding

- Norman Conquest
- Transatlantic Slave Trade
- Britain's Changing Landscape – Settlement and Housing
- Development of castles
- Britain as the first Industrial Nation
- The Romans
- Feudal Society in the Middle Ages
- The French Revolution
- The Vikings
- The Tudor Period
- The Development of the British Empire
- Development of Medicine through time
- The Elizabethans
- The Great War
- A Local Study - Wigan
- The Civil War
- World War 2

At Key Stage 4 (GCSE)

Knowledge, Skills and Understanding

At Oakfield High School History is taught as an option to the progress 8 group. At key stage 4 requires the skills of knowledge and understanding, also a grasp of concepts such as causation, consequences and change. Historical interpretation encourages learning to reflect on the way in which the past may be seen in different ways. Topics covered by key stage 4 link to the AQA syllabus.

Monitoring arrangement

The Headteacher and leadership team:

- Will monitor the subject through the Oakfield self-evaluation schedule and monitoring schedule which are reviewed annually.

Governors:

- Will monitor the work of each subject through the Oakfield self-evaluation schedule and monitoring schedule which includes a schedule of Departmental meetings, and Departmental leader reports to governors. This schedule is set annually.

Departmental leader:

- will monitor learners work;
- amend schemes of work based on suitability of use;
- amend and monitor risk assessments for practical lessons
- produce a SES
- attend link meetings

Additional Information

Kerboodle KS3 History: Online bank of resources videos and sources for lessons
Active History: Online bank of resources videos and sources for lessons. Flipped learning is used via show my homework in line with Show my Homework policy.

Links with other Policies

Teaching and Learning Policy

Educational Visits Policy

Assessment Policy

Marking Policy

Date approved:	08.07.21
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Signed Executive Headteacher:	C Taylor