

Aim

At Oakfield, we believe that Citizenship Education develops learner's awareness of culture and promotes responsible members of society. We encourage our learners to play a positive role in contributing to the life of the school and the wider community developing their self-worth. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

Objectives

At Oakfield learners are encouraged to:

- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society, including taking part in the election of a student council;
- uphold core British Values;
- experience the process of democracy in school through the school council. develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community;
- have an awareness and show tolerance of cultural differences;

Key Stage 3

Knowledge, Skills and Understanding

Each learner is set an aspirational pathway and challenging targets are introduced through a range of practical activities that promote active citizenship. These include:

- Being a good citizen
- Human / Animal rights
- Roles played by public institutions and voluntary groups in society
- Citizens work together to improve their community
- Rights and Responsibilities
- Central & Local Government

Key Stage 4

Knowledge, Skills and Understanding

At Key Stage 4 learners follow accredited courses through PSHE lessons. Learners are encouraged to participate in discussion, investigation and problem-solving activities to promote a good citizen. Including;

- Different electoral roles
- Democratic process
- Voting
- Resilience
- UK relationship with Europe, the Commonwealth, the United Nations
- Shared Responsibility to protect the community from extremism
- British Values, Role of the citizen, Human rights

Key Stage 5

Knowledge, Skills and Understanding

In key stage 5 learners work towards an accredited course (PSD / Wider Key Skills), through real scenarios learners can access learning which has a real life context. All learners develop their knowledge of;

- The Legal System
- Consequences
- British Values
- Voting
- Being on the Electoral Roll
- Radicalisation
- News items
- Being a responsible citizen

Monitoring arrangement

The Headteacher and leadership team:

- Will monitor the subject through the Oakfield self-evaluation schedule and monitoring schedule which are reviewed annually.

Governors:

- Will monitor the work of each subject through the Oakfield self-evaluation schedule and monitoring schedule which includes a schedule of Departmental meetings, and Departmental leader reports to governors. This schedule is set annually.

Departmental leader:

- will monitor learners work;
- amend schemes of work based on suitability of use;
- amend and monitor risk assessments for practical lessons
- produce a SES
- attend link meetings

Additional Information

Homework is set via Show my Homework in line with the homework policy.

To promote whole school citizenship; external providers, guest speakers, themed days and weeks are organised to enrich the citizenship curriculum.

Links with other Policies

Safe Guarding Child Protection Policy

Equality and Diversity Policy

Sex and Relationships Policy

Teaching and Learning Policy

Drug Education Policy

Educational Visits Policy

Anti-Smoking Policy

Anti-Bullying Policy

Behaviour Policy

Assessment Policy

Science Policy

Prevent Policy

Marking Policy

Date approved:	24.05.19
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Signed Executive Headteacher:	C Taylor