

## Oakfield High School and College - Year 7 Catch-up funding 2018-2019

1. Summary information						
<b>School</b>	Oakfield High School and College			<b>Primary Need</b>	C&L: 18	C&I: 8
					SEM: 5	S/P:
<b>Academic Year</b>	2018- 2019	<b>Total Y7 Catch up budget</b>	15,500	<b>Date of most recent Y7 Catch up Review</b>		July 2018
<b>Total number of pupils in Y7</b>	31	<b>Number of pupils eligible for Y7 catch-up funding</b>	31	<b>Date for next internal review of this strategy</b>		October 2018
<p>The Government has made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it. In 2018-2019 Oakfield has decided to spend this funding on:</p>						

2. Planned expenditure					
<b>Academic year</b>	<b>2017/2018</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All Y7 learners will make progress in literacy and numeracy	To provide appropriate interventions and support in literacy and numeracy	Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress. Short, regular sessions (about 30 minutes, 3-5 times a week) over a set period of time (6-12 weeks) appear to result in optimum impact. (EEF) Learners will receive numeracy and literacy intervention as part of our learning support programme. Where identified as being beneficial learners will be taught in small groups which enables the class teacher to focus exclusively on a small number of learners.	Data will indicate learners are making exceptional progress based on their starting points. Intervention staff will attend relevant training to ensure that the most effective methods of intervention are being used to meet individual learner needs and that this is being implemented successfully.	JT RM	October 2018 December 2018 April 2019 June 2019

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<p>To develop learning opportunities for year 7 to raise aspirations for improving progress in literacy and numeracy.</p>	<p>To provide intensive days of literacy, numeracy and resilience building. To provide maths and music intervention To provide resources to support home school links with progress in literacy and numeracy.</p>	<p>Through intensive support days for literacy, numeracy and resilience building learners are developing their peer groups and their social and emotional learning. On average this has shown to have 4 months impact upon academic progress. Research to be carried out in school indicates that Talk for Writing (SIP) promotes 'positive impact on pupils' writing skills and improved their confidence with teaching writing'. (EEF) Metacognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of seven months' additional progress when putting 'learning to learn' skills in practice.</p>	<p>Progress data, reading ages, maths ages. Learner voice will indicate positive engagement with additional opportunities provided. Parent voice will indicate an increase in resilience and confidence post intensive support days.</p>	<p>RR DM HW JT RM</p>	<p>October 2018 December 2018 April 2019 June 2019</p>
<b>Total budgeted cost</b>					<b>15,500</b>