

# Oakfield High School and College Careers Plan

2022 - 2023



At Oakfield High School and College our aim is to improve the life chances of our young people.

To offer them a nurturing and supportive environment and a personalised learning experience. Our approach to careers education, information, advice and guidance seeks to provide high-quality guidance and development opportunities so all learners are able to make informed decisions about their future. Oakfield Careers plan is further supported through links within the 2022 – 2023 School improvement Plan.

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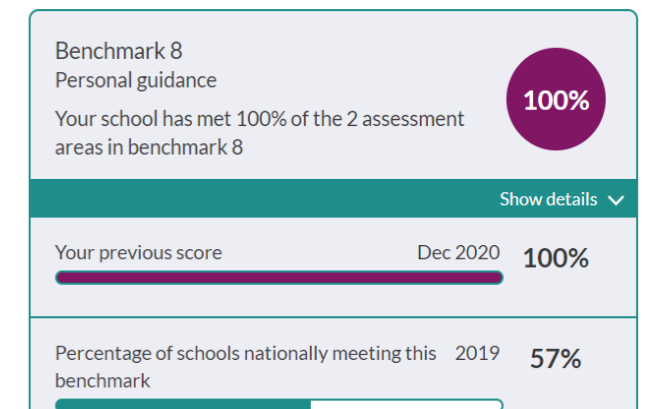
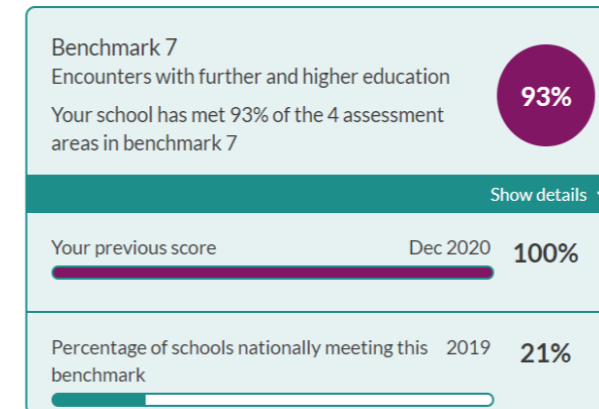
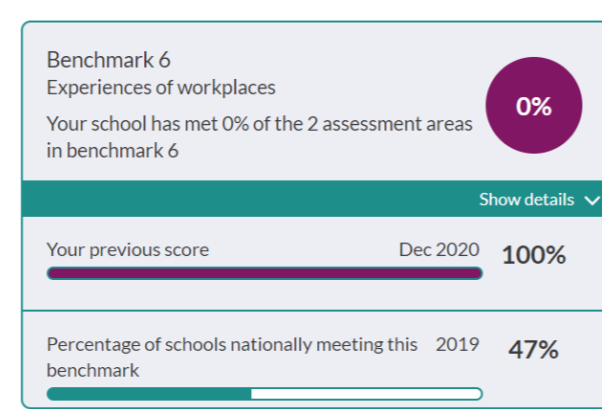
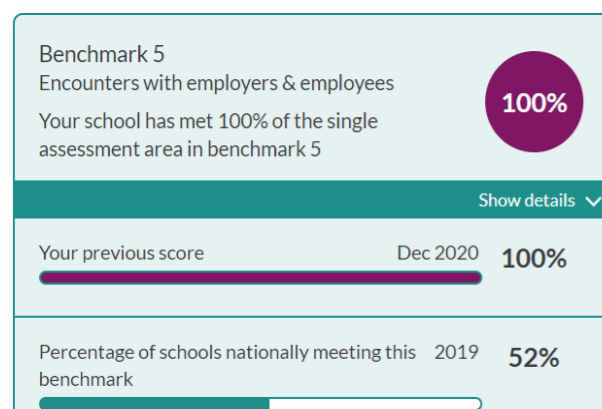
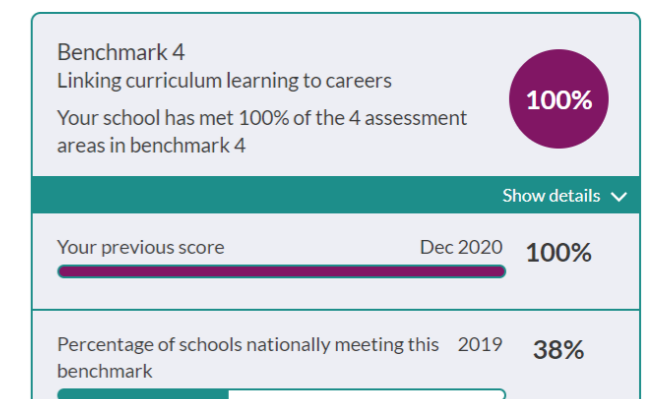
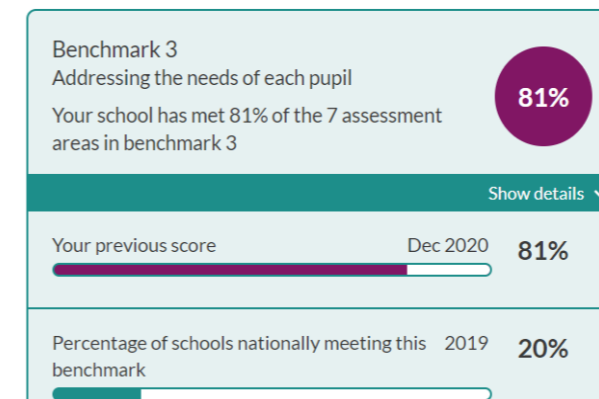
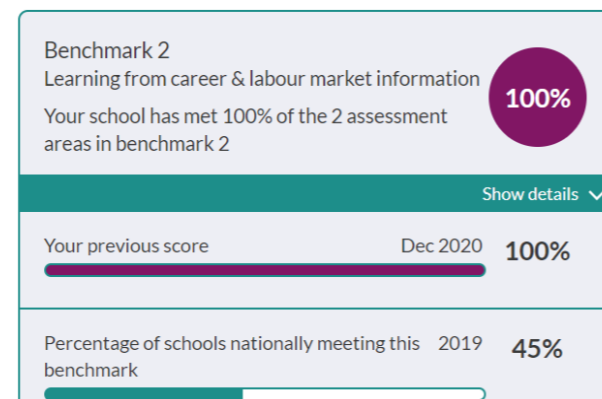
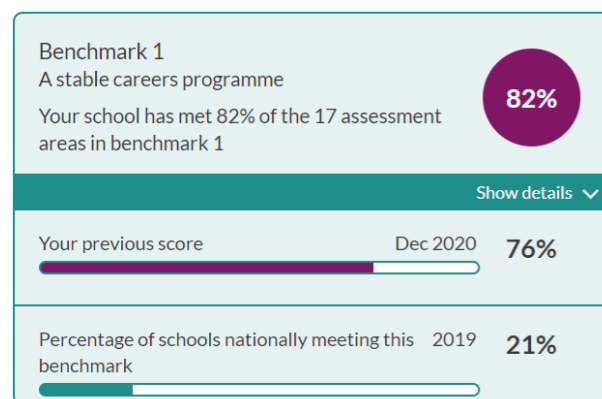
**Telephone:** 01942 776142

**Review date:** December 2022

Our careers provision is based on the Gatsby Benchmarks as recommended in the DfE's Careers Strategy (December 2017) and the Statutory Guidance for Careers (January 2018). The 8 benchmarks are outlined below:

1. A stable careers programme
2. Learning from labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Oakfield latest Gatsby Benchmarking result are as follows:



# Learning today for our Tomorrow

Key Stage 3



	Career Focus	School Year Group Outcomes	Curriculum offer
7	Learners will be aware of their own skills and how they can be linked to job roles.	<ul style="list-style-type: none"> <li>Learners can express their strengths and interests and how these are linked to skills building</li> <li>Learners can identify different types of employment including paid work, volunteer work and work at home</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Team building week focus on team work, communication and problem solving. <b>GB 3</b></li> <li>Whole group input from Careers adviser. <b>GB 8</b></li> <li>Year 7 PHSE Curriculum. Roles played by public institutions and voluntary groups in society. Citizens work together to improve their community. <b>GB 4</b></li> <li>Year 7 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li> <li>Year 7 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li> <li>Year 7 Science Curriculum. Careers reference to the individual disciplines within science. Cell biology – links into scientific research careers, Human body – doctors and specific organ specialists and Waves – Students learn how eyes and ears work – Optometrist and audiologist <b>GB 4</b></li> <li>INTENT Week – Focus on awareness of skills and qualities applicable to roles in a team. <b>GB 3</b></li> <li>External curriculum visits- (insert link to road map) <b>GB 5</b></li> <li>Assemblies <b>GB 2,3,4</b></li> <li>Regular careers information across the curriculum <b>GB 4</b></li> <li>Access to LMI via website and careers week information <b>GB 2</b></li> <li>Careers week <b>GB 3,4,5,8</b></li> <li>Whole Class careers guidance <b>GB 8</b></li> </ul>
8	Introduction of careers planning and develop employability skills	<ul style="list-style-type: none"> <li>Learners recognise when they are using and developing skills which are valuable to employers</li> <li>Learners can explain a career in terms of a path or a journey and identify steps to achieving a goal</li> <li>Learners can describe what labour market information is and how it can be used to inform their option choices</li> </ul>	<ul style="list-style-type: none"> <li>Planning Live Event- Transition and Beyond <b>GB 8</b></li> <li>Individual interviews with careers adviser. Goal setting and review. <b>GB 8</b></li> <li>Year 8 PHSE Curriculum - Developing Resilience, managing money and personal budgets. <b>GB 4</b></li> <li>Year 8 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li> <li>Year 8 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li> <li>Year 8 Science Curriculum. Careers reference to the individual disciplines within science. Cell biology – links into scientific research careers. Energy – Shell renewable energy workshop. Bonding, structure and properties – Provides students with an insight into an analytical chemists and material scientists. <b>GB 4</b></li> <li>INTENT Week – Focus on exploring how different skills and qualities are used by team members. <b>GB 3</b></li> <li>External curriculum visits- (insert link to road map) <b>GB 5</b></li> <li>Assemblies. <b>GB 2,3,4</b></li> <li>Introduction to JED <b>GB 2,3,4,5,7</b></li> <li>Regular careers information across the curriculum <b>GB 4</b></li> <li>Access to LMI via website and careers week information <b>GB 2</b></li> <li>Careers week <b>GB 3,4,5,8</b></li> </ul>
9	To equip Learners with the knowledge to explore a range of opportunities to inform options choices	<ul style="list-style-type: none"> <li>Learners can give examples of how stereotyping can affect long term choices and prospects</li> <li>Learners can express how their options choices are linked to their next steps and career goals</li> <li>Learners can identify personal networks of support including family, friends, community and school and how they support careers choices and skills development</li> </ul>	<ul style="list-style-type: none"> <li>Whole Group input from Careers adviser <b>GB 8</b></li> <li>Pathway Interview. <b>GB 8</b></li> <li>Year 9 PHSE Curriculum- All about me, Skills &amp; Qualities, Jobs, Application forms, knowing their address and contact details. <b>GB 4</b></li> <li>Year 9 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li> <li>Year 9 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li> <li>Year 9 Science Curriculum. Careers reference to the individual disciplines within science. Cell biology – links into scientific research careers. Electricity – Electrician and electrical engineer, Science skills – Learning the fundamentals of working in a laboratory environment. <b>GB 4</b></li> <li>INTENT Week – Focus on opportunities and application of skills and qualities. <b>GB 3</b></li> <li>External curriculum visits- (insert link to road map) <b>GB 5</b></li> <li>Assemblies <b>GB 2,3,4</b></li> <li>Regular careers information across the curriculum <b>GB 4</b></li> <li>Access to LMI via website and careers week information <b>GB 2</b></li> </ul>

- Careers week **GB 3,4,5,8**
- Access to JED **GB 2,3,4,5,7**

## Key Stage 4

10

**Learners will develop work related skills and an understanding of the demands and expectations of a work environment**

- Learners can describe what they learned about themselves and a particular working environment from a workplace experience
- Learners know how to prepare and present themselves and understand their rights and responsibilities when going through a selection process
- Learners will be able to find relevant labour market information and explain how it applies to their career planning

- Planning live event- Transition and Beyond **GB 8**
- Individual interviews with careers adviser. Goal setting and review. **GB 8**
- Work Experience placement **GB 6**
- INTENT Week – Focus on development of opportunities. **GB 3**
- Assemblies **GB 2,3,4**
- External providers linked to vocational curriculum. **GB 4**
- Start Profile **GB 2,3,4,5,7**
- Opportunities linked to work experience placements and future career choices – (e.g. transferable skills, update CV) – follow up with what they have learned about themselves and the world of work – implications for post – 16 choices **GB 3,4,6**
- Regular careers information across the curriculum **GB 4**
- Access to LMI via website and careers week information **GB 2**
- Careers week **GB 3,4,5,8**
- University visit **GB 7**
- Year 10 PHSE Curriculum Links- Employability, Applications, CV'S / Letters, Interviews / Skills & Qualities, Volunteering in the community. **GB 4**
- Year 10 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. **GB 4**
- Year 10 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment **GB 4**
- Year 10 Science Curriculum. STEM workshops focusing on different science careers. **GB 4**

11

**Learners will be able to make informed decisions and manage the transition to post 16 options**

- Learners can explain the reasons behind their post 16 options including the pros and cons of different pathways
- Learners will be able to navigate the application process for post 16 options and present themselves effectively in a supporting statement
- Learners will be able to devise strategies for success in a more independent environment.

- Whole group input from Careers adviser. **GB 8**
- Transition Support. **GB 8**
- Taster sessions at next stage provision – Individual and group **GB 3**
- Year 11 PHSE Curriculum Links- Employability, Applications, CV'S / Letters, Interviews / Skills & Qualities, Volunteering in the community. **GB 4**
- INTENT Week – Focus on choices and decisions **GB 3**
- Assemblies **GB 2,3,4**
- External providers linked to vocational curriculum **GB 4**
- Start Profile. **GB 2,3,4,5,7**
- Travel Training program if appropriate. **GB 3**
- Regular careers information across the curriculum **GB 4**
- Access to LMI via website and careers week information **GB 2**
- Careers week **GB 3,4,5,8**
- Year 10 PHSE Curriculum. **GB 4**
- Year 10 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. **GB 4**
- Year 10 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment **GB 4**
- Year 10 Science Curriculum. STEM workshops focusing on different science careers. **GB 4**

Key Stage 5 

12	<p><b>Application of work related and vocational skills to enhance learner focus on available career options.</b></p>	<ul style="list-style-type: none"> <li>• Learners can actively participate in vocational curriculum, exploring the expectations of the working environment through appropriate accreditation.</li> <li>• Learners will be able to recognise transferable skills valuable to employers and future success.</li> <li>• Learners will explore and evaluate future choices in order to refine future options.</li> </ul>	<ul style="list-style-type: none"> <li>• KS5 Enterprise program <b>GB 6</b></li> <li>• Careers events- e.g. Skills Northwest, National Apprenticeship Event. <b>GB 8</b></li> <li>• Careers and work experience program <b>GB 6,8</b></li> <li>• Vocational Curriculum. <b>GB 4</b></li> <li>• Whole group input from careers adviser. <b>GB 8</b></li> <li>• Online and real world experiences. <b>GB 3,4</b></li> <li>• Travel training <b>GB 3</b></li> <li>• Independent living skills. <b>GB 3</b></li> <li>• Regular careers information across the curriculum <b>GB 4</b></li> <li>• Access to LMI via website and careers week information <b>GB 2</b></li> <li>• Careers week <b>GB 3,4,5,8</b></li> <li>• Year 12 PHSE Curriculum. Skills &amp; Qualities, Jobs, Application forms and interviewing techniques <b>GB 4</b></li> <li>• Year 12 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li> <li>• Year 12 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li> </ul>
13	<p><b>Preparation and planning to be completed. Challenge and resilience explored to equip learners with tools needed to succeed.</b></p>	<ul style="list-style-type: none"> <li>• Learners recognise that resilience is an essential tool for success in the future and have tools to navigate challenge.</li> <li>• Learners take an active role in identifying their chosen pathway.</li> <li>• Learners explore action planning to ensure they take the necessary steps to achieve a chosen goal.</li> </ul>	<ul style="list-style-type: none"> <li>• KS5 Enterprise program <b>GB 6</b></li> <li>• Careers events- eg Skills Northwest, National Apprenticeship Event. <b>GB 8</b></li> <li>• Careers and work experience program <b>GB 6,8</b></li> <li>• Vocational Curriculum <b>GB 4</b></li> <li>• Mock Interview process. <b>GB 6</b></li> <li>• Individual interviews with careers adviser. Goal setting and review. <b>GB 8</b></li> <li>• Planning Live event <b>GB 8</b></li> <li>• Regular careers information across the curriculum <b>GB 4</b></li> <li>• Access to LMI via website and careers week information <b>GB 2</b></li> <li>• Careers week <b>GB 3,4,5,8</b></li> <li>• Year 13 PHSE Curriculum. Skills &amp; Qualities, Jobs, Application forms and interviewing techniques <b>GB 4</b></li> <li>• Year 13 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li> <li>• Year 13 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li> </ul>
14	<p><b>Focused and individual transitions programs undertaken. Learners progress on an appropriate pathway.</b></p>	<ul style="list-style-type: none"> <li>• Learners are able to make informed choices and can plan for their next steps.</li> <li>• Learners recognise their own skills and qualities and can share them in an appropriate way.</li> <li>• Learners can express clear goals and access a tailored transition program.</li> </ul>	<ul style="list-style-type: none"> <li>• KS5 Enterprise program <b>GB 6</b></li> <li>• Careers events - e.g. Skills Northwest, National Apprenticeship Event. <b>GB 8</b></li> <li>• Careers and work experience program <b>GB 6,8</b></li> <li>• Vocational Curriculum. <b>GB 4</b></li> <li>• Whole group input from careers adviser. <b>GB 8</b></li> <li>• World of work and Transition planning <b>GB 5,8</b></li> <li>• Individual transition support. <b>GB 3</b></li> <li>• Travel training <b>GB 3</b></li> <li>• Regular careers information across the curriculum <b>GB 4</b></li> <li>• Access to LMI via website and careers week information <b>GB 2</b></li> <li>• Careers week <b>GB 3,4,5,8</b></li> <li>• University visit <b>GB 7</b></li> </ul>

			<ul style="list-style-type: none"><li>• Year 14 PHSE Curriculum. Skills &amp; Qualities, Jobs, Application forms and interviewing techniques <b>GB 4</b></li><li>• Year 14 Maths Curriculum. 'Maths in context', all mathematical concepts are delivered through real life links and context. <b>GB 4</b></li><li>• Year 14 English Curriculum. Writing and reading fundamentals, including correct grammatical structures and SPaG – needed for applying for and maintaining employment <b>GB 4</b></li></ul>
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Review January 2023