

<p style="text-align: center;">English</p> <p>LO To understand and recall the theme of responsibility in An Inspector Calls</p> <p style="text-align: center;">Task one;</p> <p>Complete a timeline- showing the chain of events as they happen in the play.</p> <p style="text-align: center;">Task 2</p> <p>Mr Birling is solely to blame for Eva Smith's death.</p> <p>To what extent do you agree?</p> <p>Create three PEE paragraphs using quotations to support your answer.</p> <p style="text-align: center;">Task 3</p> <p>Create a knowledge organiser with the characters of the play.</p> <p>Include how they are responsible for the death of Eva Smith.</p>	<p style="text-align: center;">Science</p> <p>Level 2 Energy Use</p> <ul style="list-style-type: none"> • Know how energy is generated from different sources; • Know about advantages of renewable energy; • Know about reducing energy use; • Be able to calculate energy use <p>Workbooks will be uploaded to Teams and once completed individual feedback will be given via Teams or email.</p>	<p style="text-align: center;">History</p> <p>LO: To understand what Germany was like before the First World War</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Describe 3 problems Kaiser Wilhelm faced 2. What do the following terms mean: SPD; Reichstag; Bundersrat; Militarism; Socialism 3. Why was Germany becoming a more powerful nation – give at least 3points.
<p style="text-align: center;">Maths</p> <p>Work through the angles section on corbett maths:</p> <p>https://corbettmaths.com/content/s/</p> <p>Revise the angles section of the guides</p> <p>Complete angles section in workbooks</p> <p>Complete assignments on Seneca</p>	<p>11.1</p> <p>Home Learning Passport</p>  <p>Oakfield HIGH SCHOOL & COLLEGE</p>	<p style="text-align: center;">Art</p> <p>LO: develop understanding of Symmetry</p> <p>TASK: complete the task below to create a zentangle insect</p>



<p>Personal Development Continue working on your online course using your login for Highspeedtraining.com 1- Food Safety Then 2 – Retail customer care</p>	<p>Food and nutrition</p> <p>LO: To be able to sequence activities and create a time plan Task 1 – remembering the time plan we wrote for our practice NEA2, create a time plan for 2 dishes that could be cooked over a 3 hour period. Ideas for recipes: https://www.bbcgoodfood.com/ Task 2 – Add a column for safety and hygiene points to consider Task 3 – if you get the opportunity cook the 2 dishes and don't forget to share your photos</p>	<p>Performance Skills LO Practise and rehearse skills and techniques appropriate to their performance role <i>You need to practice your individual acts for the performance. This should be done at least once a week</i></p> <p>Performance role - Research the given skills and techniques stated below and then practice and apply them to your performance piece. Please record yourself performing and upload into the passport workbook file.</p> <p>SINGING - vocal skills and techniques to practice: Week1 - accuracy of pitch, rhythm and timing, Week 2 - Style and working with sound accompaniment</p> <p>DANCING - dance skills and techniques, to practice: Week 1 - ability to reproduce movement patterns, movement style, Week 2 - appreciation of sound accompaniment and movement quality</p> <p>Production role – TO FINISH Technical Construction</p>
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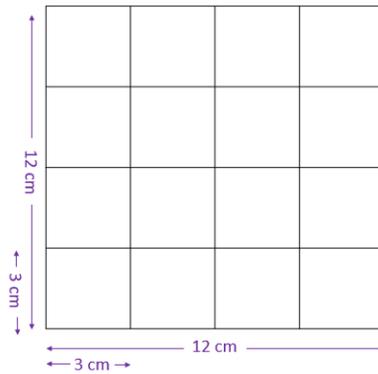
Symmetry Task

For this task you will need paper, a pencil and a ruler.

Draw a square that is 12 cm wide and 12 cm high.

Draw 3 lines down, 3 cm apart.

Then draw 3 lines across, 3 cm apart.



Zentangle Task

Once you have finished drawing your butterfly or moth, your task is to decorate the parts of the wings and body with different Zentangle patterns.

Use a pencil to do this and take your time to draw the patterns well.

There are examples of patterns you could draw on the next slide.

