

<b>English</b>	<b>Science</b>	<b>History</b>
<p><b>LO To understand and recall the theme of responsibility in An Inspector Calls</b></p> <p><b>Task one;</b></p> <p><b>Complete a timeline- showing the chain of events as they happen in the play.</b></p> <p><b>Task 2</b></p> <p><b>Mr Birling is solely to blame for Eva Smith's death.</b></p> <p><b>To what extent do you agree?</b></p> <p><b>Create three PEE paragraphs using quotations to support your answer.</b></p> <p><b>Task 3</b></p> <p><b>Create a knowledge organiser with the characters of the play.</b></p> <p><b>Include how they are responsible for the death of Eva Smith.</b></p>	<p><b>Open Awards Level 1 Plants M/618/3229</b></p> <p><b>1.1 Identify key reproductive parts of a plant</b></p> <p><b>1.2 Identify key components and functions of a plant cell:</b></p> <p><b>a) Nucleus; b) Chloroplast</b></p> <p><b>c) Vacuole; d) Cell membrane</b></p> <p><b>e) Cell wall; f) Ribosomes</b></p> <p><b>1.3 Describe what plants needs to be healthy including:</b></p> <p><b>a) Water; b) Light;</b></p> <p><b>c) Temperature; d) Minerals</b></p> <p><b>2.1 Explain the need for transport systems in plants</b></p> <p><b>2.2 Give examples of transport systems in plants</b></p> <p><b>2.3 Explain the role and structure of: a) Xylem; b) Phloem</b></p> <p><b>3.1 Outline the importance of selective breeding of plants</b></p> <p><b>4.1 Outline the dependence of life forms on photosynthesis</b></p> <p><b>4.2 Know the word and chemical equation for photosynthesis</b></p> <p><b>4.3 Explain the effect of these factors on the rate of photosynthesis : a) Carbon dioxide</b></p>	<p><b>LO: To understand what Germany was like before the First World War</b></p> <p><b>Task:</b></p> <p>Using your revision books answer the following questions.</p> <p>1 Define the term "Weltpolitik"</p> <p>2 Why did Germany want to increase the size of its navy?</p> <p>3 How was the Navy funded and why might the SPD be critical of this?</p>

	<p>concentration b) Light intensity c) Temperature</p> <p>4.4 Explain how these factors can be limiting factors</p> <p>4.5 Identify ways a leaf is adapted for photosynthesis</p> <p>4.6 Know the use of glucose produced from photosynthesis</p>	
<p><b>Maths</b></p> <p>Work through the angles section on corbett maths:</p> <p><a href="https://corbettmaths.com/content/s/">https://corbettmaths.com/content/s/</a></p> <p>Revise the angles section of the guides</p> <p>Complete angles section in workbooks</p> <p>Complete assignments on Seneca</p>	<p style="text-align: center;"><b>11.1</b></p> <p style="text-align: center;"><b>Home Learning Passport</b></p> 	<p><b>ART</b></p> <p>LO; understanding art techniques</p> <p>Task: Watch the following video and take note of the techniques that used to create the art journal.</p> <p><a href="https://www.youtube.com/watch?v=iTtrj2QDs4U">https://www.youtube.com/watch?v=iTtrj2QDs4U</a></p> 
<p><b>Personal Development</b></p> <p>Continue working on your online course using your login for <a href="http://www.Highspeedtraining.com">www.Highspeedtraining.com</a></p>	<p><b>Food and nutrition</b></p> <p>LO: To develop food preparation skills – pastry making</p> <p>Task 1- watch the video</p> <p><a href="https://www.bbcgoodfood.com/videos/techniques/how-make-shortcrust-pastry-video">https://www.bbcgoodfood.com/videos/techniques/how-make-shortcrust-pastry-video</a></p> <p>Task 2 – Make a list of products you could make that use short crust pastry e.g. jam tarts</p> <p>Task 3 – plan to make a product using short crust pastry. Here is a recipe for jam tarts</p> <p><a href="https://www.bbcgoodfood.com/recipes/valentines-day-jam-tarts">https://www.bbcgoodfood.com/recipes/valentines-day-jam-tarts</a></p>	<p><b>Performance Skills</b></p> <p>Performance Skills LO: Take part in the preparations for a live performance</p> <p>Task 1: Research the costumes worn by the characters in The Greatest Showman. Pick 3 characters and find images of costumes they wear in the film. Provide information on the characters including their name and why they are wearing that costume. e.g Ringmaster</p> <p>Task 2: Provide descriptions of the costumes you have selected and explore how we might create costumes for our performance</p> <p>Task 3: Produce a short powerpoint/Word doc (or other) on 'Costume design'. You will need to research online.</p>

**Don't forget to share a photo of  
your work**