

<p style="text-align: center;">Performing Arts</p> <p>Unit 4: Promoting a Performing Arts Event. LO: Understand why a performing arts event needs promotion (1.1)</p> <p>Task 1 – Discuss with a family member why we need to promote a performing arts event.</p> <p>Task 2 – Write down three reasons why it's important to promote an event.</p> <p>Task 3 – Make a list showing the cost of putting on an event e.g. salaries, hire of venue etc.</p>	<p style="text-align: center;">iMedia</p> <p>Unit 34 – Sound and audio production skills LO – Outline health and safety rules for sound and audio production (1.1)</p> <p>Task 1 – Using the internet research and write down what is sound and audio production.</p> <p>Task 2 – Using the internet research about health and safety when using sound and audio equipment.</p> <p>Task 3 – Create a health and safety rules poster using the information from task 2.</p>	<p style="text-align: center;">Landbased</p> <p>Unit 21- Farm animal health LO- Recognise different farm animal identification methods</p> <p>Task 1- Watch the video linked below to see one method of identifying farm animals- Make a Mark - YouTube Can you find any other methods that farmers use to identify their animals? Write a list of the different methods</p> <p>Task 2- When we are identifying animals, we need to make sure all their welfare needs are taken care of! There are 5 needs for all animals that need to be met. Watch the video below The Five Welfare Needs with Chris Packham - YouTube and then complete online research about the five welfare needs in farm animals.</p> <p>Task 3- Create a poster or a video of you (get help with videoing this if you can!), explaining what the five welfare needs are and the different methods we can use to identify farm animals. Include your opinion of the different methods and how you feel about them.</p>
<p style="text-align: center;">Construction</p> <p>Unit 11: Developing Construction Drawing Skills</p> <p>L.O - Know the basic equipment used to produce construction drawings</p> <p>L.O - Be able to produce a basic construction drawing</p> <p style="text-align: center;">Tasks:</p>	<p style="text-align: center; color: yellow;">College KS5</p>  <p style="text-align: center;">Oakfield HIGH SCHOOL & COLLEGE</p>	<p style="text-align: center;">Health & Social Care</p> <p>Health and Social Care Unit 13 LO: Know that individuals have personal care needs</p> <p>Task 1 - Research the meaning of personal care.</p> <p>Task 2– research using the internet or watch a programme related to personal care for babies, Primary children and adults in a care home.</p>

1. Identify and select the drawing equipment required to produce a construction drawing
2. Learn the most common construction symbols
3. Create the border and a completed title panel for a construction drawing
4. Draw a ground floor that will contain: 2 x bedroom, kitchen, living room, bathroom, windows, doors etc.

Research

Technical drawing tools

>https://en.wikipedia.org/wiki/Technical_drawing_tool

Construction drawing symbols

<https://www.mtcopeland.com/blog/complete-guide-to-blueprint-symbols-floor-plan-symbols-mep-symbols-rcp-symbols-and-more>

https://www.designingbuildings.co.uk/wiki/Symbols_on_architectural_drawings

T3:

<https://www.youtube.com/watch?v=ovisQM BqzRE>

Simple floor plans design tutorial

<https://www.youtube.com/watch?v=6XNpiq v2XPE>

<https://www.youtube.com/watch?v=dgdMSd XuDn4>

Home Learning Passport 2

Task 3 – describe the skills needed for the personal care of others.
Task 4 - Create a poster or leaflet with information on informing others about personal care for babies, Primary children and adults in a care home.

<p>Personal Development</p> <p>LO: Understand the unacceptability of all forms of discrimination and the need to challenge it in the community.</p> <p>Task 1 - Research the meaning of discrimination.</p> <p>Task 2– research using the internet or watch a programme about different types of discrimination.</p> <p>Task 3 - Create a leaflet with information on informing others about 3 types of discrimination and ways to challenge this.</p>	<p>Sports Studies Sports Studies Unit 8</p> <p>LO: Describe different health requirements for employees in sport facilities</p> <p>Task 1 - Research the sports facilities in your local area. What do they provide?</p> <p>Task 2– research using the internet, why it is important to be healthy at work?</p> <p>Task 3 – produce a leaflet on the following Health requirements:- Hygiene, Lifting heavy goods or equipment, infection control and protective clothing</p>	<p>Hospitality & Catering <u>Home cooking skills</u></p> <p>LO: To be able to understand how to be safe around the kitchen or when cooking.</p> <p>LO: To plan a 2 course meal</p> <p>LO: To cook at least 1 of your chosen dishes (with support)</p> <p>https://www.youtube.com/watch?v=DoSaq9T6OejA</p> <p>Task 1 Watch the video about kitchen safety.</p> <p>Task 2 Plan a 2 course meal.</p> <p>Write down the 2 dishes that you would like to eat (Ingredients and method)</p> <p>Task 3 When you have made your food post a picture on the Hospitality teams page.</p>
<p>Art</p> <p><u>72652 : AQA UNIT AWARD</u> <u>Graffiti Art</u></p> <p>LO: To research graffiti text on the Internet and in books and make a mood board.</p> <p>LO: To write and create your own name in graffiti style text.</p> <p>LO: To select two different graffiti images and re-create using own graffiti style.</p> <p>LO: To use at least two different techniques to complete the study, For example; using paint, pencil crayons, fine liners etc.</p> <p>When you have completed each LO(work) please post it in the Art</p>		<p><u>Animal Care</u></p> <p><u>Animal Care</u> <u>Principles of the care of animals</u></p> <p>LO: To prepare and present food and water to animals</p> <p>Task 1- Find out what food your pet eats and how much they eat, and make a note of this</p> <p>Task 2- Why do animals need food and water? Create a poster to explain the reasons, using this video to help you! Gotta Eat! - Crash Course Kids 1.1 - YouTube</p>

teams page or email across to the teacher.

Task 3- Write a set of instructions for feeding your pet. Make sure to include how much of the food to give, where to put it and how many times a day!

Task 4- Record a short video of you feeding and watering your pet. Send this to Miss Kale. If you cannot video, then pictures will be fine

