

Oakfield High School and College - Year 7 Catch-up funding Review 2018- 2019

1. Review of expenditure				
Academic Year		2018-19		
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All Y7 learners will make progress in literacy and numeracy	To provide appropriate interventions and support in literacy and numeracy	From below average starting points learners made exceptional progress with their literacy and numeracy development. This is shown in the data below. With the Talk for Writing initiative and the focus on spelling there has been significant progress made in spelling for year 7 learners. Average Pupil progress in Y7: Spelling: 13 Months Reading: 9 Months Comprehension: 2 Months Numeracy: 5 Months	Interventions are continuously reviewed; as a result the catch up literacy and numeracy has been implemented successfully for groups of year7 learners. They will continue to be reviewed to ensure that learners make exceptional progress. This is further confirmed through the impact evidence found in the EEF Toolkit.	£8,000
To develop learning opportunities for year 7 to raise aspirations for improving progress in literacy and numeracy.	To provide intensive days of literacy, numeracy and resilience building. To provide maths and music intervention To provide resources to support home school links with progress in literacy and numeracy.	See numeracy and literacy data shown above. Feedback from learners and parents indicates that learners enjoy coming to school. The Lancashire Pupil Survey Report indicated that 91% enjoy school, 92% learn a lot of new things and 93% learn a lot in lesson. Learner commented that Year 7 "I'm good at my work" and "it feels like my second home". Triangulated monitoring shows learners are engaged in their learning and are making outstanding progress relative to their starting points. Intensive literacy and numeracy days indicated that; learners had developed confidence through practical numeracy and literacy tasks. Year 7 learner's access music lessons from the music service this supports exceptional progress in maths. PASS survey results show that there is a high satisfaction among year 7 learners with regards to their response to teachers, learning capability, confidence in learning and their feelings about school.	Opportunities to develop learning are continuously reviewed to ensure best value for money and to ensure learners are making exceptional progress. Music tuition and opportunities will be developed further as this has impacted on maths progress and learner engagement.	£8,000



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