

Pupil Premium Funding: Review of expenditure

Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Learners are provided with outstanding CEIAG.	Pupil premium funding has been used to support the delivery of high quality careers information, advice and guidance. The school has employed a business links HLTA to develop programmes, to liaise with employers, training providers, FE colleges and parents.	<p>This has included quality work experience placements and programmes, visits to providers and businesses support to complete application forms and guest speakers from industry.</p> <p>Year 10 pupil premium learners accessed a work experience placement. Pupil premium learners from years 8, 9, 10 and 11 have accessed information, advice and guidance. Planning live events have been organised to develop ideas and engage learners, parents, with external agencies in thinking about future aspirations. Learner and parental feedback from these events was highly positive.</p> <p>Destinations data shows that 100% of school leavers have moved into further education or training.</p> <p>Success criteria met</p>	<p>This approach will continue. Feedback from learners and parents is being used to ensure that the timing of some events meet with parent needs to ensure maximum take up.</p> <p>The learner's survey shows that all students enjoyed their week. One learner commented that they felt the organisation they worked for was 'perfect' and that they 'learned about working with children and other staff'. Another learner commented that they had to behave like an adult and that this was good for them.'</p> <p>The parental survey highlighted that parents felt well informed and students enjoyed their week. Many commented that there was an increase in their child's self-esteem and confidence.</p>	£14,000
ii. Targeted support				
Desired outcome	Chosen	Estimated impact: Did you meet the	Lessons learned	Cost

	action/approach	success criteria? Include impact on pupils not eligible for PP, if appropriate.	(and whether you will continue with this approach)	
Improve numeracy progress	Numeracy intervention	From there below average age related expectations pupil premium learners made exceptional progress in developing their numeracy skills. Pupil premium learners made on average 5 months progress in maths. Success criteria met	Moving forward the method of intervention will be reviewed to ensure up to date programmes are in place and where required that these are implemented. Interventions are continuously reviewed. They will continue to be reviewed to ensure that learners make exceptional progress.	£16,800
Improve literacy progress	Literacy intervention	From there below average age related expectations pupil premium learners made exceptional progress in developing their literacy skills. Pupil premium learners made on average 3 months progress in reading and 9 months progress in comprehension. Success criteria met	Moving forward the method of intervention will be reviewed to ensure up to date programmes are in place and where required that these are implemented. Interventions are continuously reviewed, as a result of this IDL was introduced successfully. They will continue to be reviewed to ensure that learners make exceptional progress.	£16,800
iii. Other approaches (including links to personal, social and emotional wellbeing)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Develop the ability of PP learners to travel independently</p>	<p>Independent travel training</p>	<p>28 learners across Key stage three and four have received travel training support. 54% of these were learners who were entitled to pupil premium funding. All learners have completed the Pupil Attitude to Self and School survey, this shows that in comparison to learners nationally there is high satisfaction in learners confidence which is placed in the 87th percentile.</p> <p>Success criteria met</p>	<p>This approach will continue with identified learners. Elements of travel training that has been delivered include independent travel, road safety, stranger danger and independent skills.</p>	<p>£8,854</p>
<p>Improved social and emotional wellbeing of learners</p>	<p>Nurture Support / behaviour interventions</p>	<p>Learners on learning support programmes have made progress with their social skills and have developed some strategies to deal with their anxieties. All Pupil Premium learners have completed the Pupil Attitude to School and Self (PASS) survey. The learners at Oakfield High School and College indicate a high level of satisfaction across most areas covered by the PASS survey. Most scores are well above the 75th percentile meaning that they are more positive in these areas than 75% of the population. Boxall Pilot Project has been initiated following work with the Nurture Group Network for all learners across school and college.</p> <p>Success criteria met</p>	<p>Programmes for intervention work will be updated to reflect the learners' needs. Boxall pilot project will continue into the next academic year and strategies to support areas for development developed and shared with staff across school and college. PASS survey to continue in the next academic year. The main areas for development in relation to PASS are 'self-regard as a learner' and 'response to curriculum demands'. These have been used to inform the whole school improvement plan.</p>	<p>£12,000</p>

<p>Provide learners with opportunities to extend their learning</p>	<p>Outdoor education - residential</p>	<p>Year 8 and 9 pupil premium learners took part in a school residential. This helped them to develop their social skills, become more resilient and developed their aspirations in terms of life beyond Wigan. They all achieved the John Muir Award in support of their learning about caring for, enjoying and connecting with outdoor spaces. A range of social and cultural experiences have been funded via pupil premium, these include music tuition, and visits to the theatre. Year 7 pupil premium learners took part in a challenge for change activity week which allowed them to develop social skills with their peers. All activities are planned to maximise opportunities for developing social skills,</p>	<p>This approach will continue and is part of the whole school SIP focus to build learner resilience and enhance their independent skills.</p>	<p>£1,546</p>
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