

Pupil Premium Funding: Review of expenditure

Previous Academic Year		2015/2016		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Learners are provided with outstanding CEIAG.	Pupil premium funding has been used to support the delivery of high quality careers information, advice and guidance. The school has employed a business links HLTA to develop programmes, to liaise with employers, training providers, FE colleges and parents.	<p>This has included quality work experience placements and programmes, visits to providers and businesses support to complete application forms and guest speakers from industry.</p> <p>Year 10 pupil premium learners accessed a work experience placement. Pupil premium learners from year 8, 9, 10 and 11 have accessed information, advice and guidance. Planning live events have been organised to develop ideas and engage learners, parents, external and agencies in thinking about future aspirations. Learner and parental feedback from these events was highly positive.</p> <p>Success criteria met</p>	This approach will continue. Feedback from learners and parents will be used to affect the timing of some events to ensure maximum take up.	£14,000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve numeracy progress	Numeracy intervention	19 KS3 and 11 KS4 learners have made more than 6 months numeracy progress during 2015-2016 so far Success criteria met	Moving forward the method of intervention will be reviewed to ensure up to date programmes are in place and where required that these are implemented.	£16,800
Improve literacy progress	Literacy intervention	12 KS3 and 16 KS4 learners have made more than 6 months reading progress during 2015-2016 so far 20 KS3 and 24 KS4 learners have made more than 6 months spelling progress so far during 2015-2016 9 KS3 and 15 KS4 learners have made more than 6 months comprehension progress during the 2015-2016 so far. Success criteria met	Moving forward the method of intervention will be reviewed to ensure up to date programmes are in place and where required that these are implemented.	£16,800
iii. Other approaches (including links to personal, social and emotional wellbeing)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Develop the ability of PP learners to travel independently	Independent travel training	There are 3 PP learners travelling to external provision independently. 11 PP learners have undertaken an independent travel programme to develop their road safety awareness and independence skills. Success criteria met	This approach will continue with identified learners.	£8,854

Improved social and emotional wellbeing of learners	Nurture Support / behaviour interventions	Learners on learning support programmes have made progress with their social skills and have developed some strategies to deal with their anxieties. Learning support has taken place in class more this year to support year 7 with their transition, develop their social skills and give additional work on boosting learners' self-esteem. Success criteria met	Programmes for intervention work will be updated to reflect the learners needs.	£12,000
Provide learners with opportunities to extend their learning	Outdoor education - residential	Year 8 and 9 pupil premium learners took part in a school residential. This helped them to develop their social skills, become more resilient and developed their aspirations in terms of life beyond Wigan. They all achieved the John Muir Award in support of their learning about caring for, enjoying and connecting with outdoor spaces. A range of social and cultural experiences have been funded via pupil premium, these include music tuition, residential trips abroad and visits to the theatre. These are planned to maximise opportunities for developing social skills, health and well-being, to develop learners resilience and aspirations. Success criteria met	A wider variety of opportunities will be mapped to ensure all PP learners are accessing a range of opportunities.	£1,546