

## Oakfield High School and College - Year 7 Catch-up funding 2017-2018

1. Summary information						
<b>School</b>	Oakfield High School and College			<b>Primary Need</b>	C&L:18	C&I: 9
					SEMH: 4	S/P: 1
<b>Academic Year</b>	2017/2018	<b>Total Y7 Catch up budget</b>	£14,777	<b>Date of most recent Y7 Catch up Review</b>	December 17	
<b>Total number of pupils in Y7</b>	32	<b>Number of pupils eligible for Y7 catch-up funding</b>	32	<b>Date for next internal review of this strategy</b>	February 18	
<p>The Government has made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it. In 2017-2018 Oakfield has decided to spend this funding on:</p>						

2. Planned expenditure					
<b>Academic year</b>	2017/2018				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>


  
 Oakfield  
 High School  
 & College

To ensure all Y7 learners make progress in literacy and numeracy	To provide appropriate interventions and support in literacy and numeracy	Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress. Short, regular sessions (about 30 minutes, 3-5 times a week) over a set period of time (6-12 weeks) appear to result in optimum impact. Where identified as being beneficial learners will be taught in small groups which enables the teacher to focus exclusively on a small number of learners	Data will indicate learners are making exceptional progress based on their starting points. Intervention staff will attend relevant training to ensure that the most effective methods of intervention are being used to meet individual learner needs and that this is being implemented successfully.	JT / RM	October 2017 December 2017 April 2018 June 2018
To develop learning opportunities for year 7 to raise aspirations for improving progress in literacy and numeracy.	To provide intensive days of literacy, numeracy and resilience building. To provide maths and music intervention To provide resources to support home school links with progress in literacy and numeracy.	Through intensive support days for literacy, numeracy and resilience building learners are developing their peer groups and their social and emotional learning. On average this has shown to have 4 months impact upon academic progress.	Progress data, reading ages, maths ages. Learner voice will indicate positive engagement with additional opportunities provided.	KL / DM / JT / RM	October 2017 December 2017 April 2018 June 2018
<b>Total budgeted cost</b>				£14,777	

### 3. Review of expenditure

Previous Academic Year		2016/2017		
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure all Y7 learners make progress in literacy and numeracy	To provide appropriate interventions and support in literacy and numeracy	Average Pupil progress in Y7: Reading: 4.8 months Comprehension: 4.2 months Numeracy: 4.9 months	Interventions are continuously reviewed, as a result of this IDL was introduced successfully. They will continue to be reviewed to ensure that learners make exceptional progress. This is further confirmed through the impact evidence found in the EEF Toolkit	HLTA Learning Support Literacy 0.6 day Numeracy 0.6 day £7466
To develop learning opportunities for year 7 to raise aspirations for improving progress in literacy and numeracy.	To provide intensive days of literacy, numeracy and resilience building. To provide maths and music intervention To provide resources to support home school links with progress in literacy and numeracy.	See numeracy and literacy data shown above. Feedback from learners and parents indicates that learners enjoy coming to school. Triangulated monitoring shows learners are engaged in their learning and are making outstanding progress relative to their starting points. PASS survey results show that there is a high satisfaction among year 7 learners with regards to their learning capability, preparedness for learning, confidence in learning and their feelings about school.	Opportunities to develop learning will be continuously reviewed to ensure best value for money and to ensure learners are making exceptional progress.	Intensive literacy and numeracy week £1734 Maths interventions No cost Challenge4change days £1300